

KENNESAW STATE UNIVERSITY

FACT BOOK

2019-2020

PREFACE

It is my privilege to present to the Kennesaw State University (KSU) community the 2019-2020 edition of the Kennesaw State University Fact Book. In its 33rd year of production, the Fact Book was originally generated in response to the 1986 SACSCOC institutional self-study. Since that time, it has continually grown while providing a source of vital KSU statistics. Published annually, the Fact Book is intended to be a convenient, authoritative source of management information about the institution.

The publication of the Fact Book is the product of interoffice cooperation and collaborations across the campus. I would like to take this opportunity to thank all who contributed to this publication. The Fact Book is where we tell the public our KSU success story. We welcome and encourage anyone who would like to incorporate portions of the Fact Book into other works. Historical versions can be found at

http://factbook.kennesaw.edu.

As always, we welcome comments about the Fact Book. Mark Byrd **Executive Director of Institutional Research Kennesaw State University** mbyrd22@kennesaw.edu 470-578-3282

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Institutional Information

Accreditation and Leadership

President
President's Cabinet
President's Advisory Council
Deans
Mission, Vision and Strategic Priorities
Institutional Highlights

Accreditation

Kennesaw State University Accreditation

Kennesaw State University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate, masters, specialist, and doctorate degrees. Contact the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Kennesaw State University.

Questions related to KSU admissions, financial aid, educational programs, catalogs, publications, or websites as well as the policies and practices of KSU should be directed to the university and not to the Commission on Colleges.

Specialized Accreditations

More than 50 of the university's programs are accredited by specialized accrediting bodies.

Contact Information

Kennesaw Campus

1000 Chastain Road Kennesaw, GA 30144 Phone: 470-578-6000 http://kennesaw.edu

Marietta Campus

1100 South Marietta Pkwy Marietta, GA 30060

Phone: 470-578-6000

Undergraduate Admissions and Tours

http://admissions.kennesaw.edu/ Email: KSUAdmit@kennesaw.edu

Phone: 770-423-6300

Graduate Admissions

http://graduate.kennesaw.edu/admissions/

Email: KSUGrad@kennesaw.edu

Phone: 470-578-4377

Source: Office of Institutional Effectiveness Contact Information retrieved from Kennesaw State University website: http://kennesaw.edu/

President Pamela S. Whitten



President Pamela S. Whitten

Pamela S. Whitten was named Kennesaw State University's fifth president on June 12, 2018 by the Board of Regents of the University System of Georgia, following a nationwide search. Whitten began her tenure on July 16, 2018, bringing with her a strong emphasis on expanding successful outcomes and meaningful learning experiences for students, boosting faculty research, and providing greater outreach services to the community.

Previously, Whitten served as senior vice president for academic affairs and provost at the University of Georgia (UGA), from February 2014 to June 2018. As the chief academic officer, she was responsible for overseeing instruction, research, public service and outreach, student affairs, and information technology.

During her tenure at UGA, Whitten worked with campus leadership to implement a number of enhancements and innovations to the learning environment, including reducing class sizes, enhancing advising services, and ensuring that all undergraduate students engaged in hands-on learning through internships, research, and oth...

Her office also identified three Signature Research Themes – improving human health, creating a more secure future, and strengthening communities – and spearheaded enhancements to grants administration and supported faculty hiring initiatives that dramatically increased UGA's research activity. Through her leadership, the university also deepened its commitment to public service and outreach with new programs related to economic development, community revitalization, and cybersecurity.

Prior to serving as provost at UGA, Whitten was director for telemedicine at the University of Kansas Medical Center before she joined Michigan State University, where she worked her way through the faculty ranks and eventually served as dean of the College of Communication Arts and Sciences.

An internationally recognized expert in the field of telemedicine – the remote delivery of health care services and information – Whitten has conducted research with funding from multiple state and federal agencies such as the National Institutes of Health and the U.S. Department of Commerce. She has published two books and more than 100 peer-reviewed research articles and book chapters.

Whitten holds a Ph.D. in Communication Studies from the University of Kansas, a Master of Arts in Communication from the University of Kentucky and a Bachelor of Science in Management from Tulane University.

Past Presidents - KSU

Horace W. Sturgis, 1965 – 1980 Betty L. Siegel, Ph.D., 1981 – 2006 Daniel S. Papp, Ph.D., 2006 – 2016 Samuel S. Olens, 2016 - 2017

Source: Office of the President, as of January 1, 2019

President's Cabinet

- Dr. Eric Arneson, Vice President for Student Affairs
- Ms. Julia Ayers, Vice President for Government Relations
- Mr. Undra Baldwin, Chief Institutional Auditor
- Mr. Lance Burchett, Vice President for Advancement and CEO of the KSU Foundation
- Dr. Sylvia Carey-Butler, Chief Diversity Officer
- Ms. Tricia Chastain, Vice President of Administration
- Dr. Phaedra Corso, Vice President for Research
- Dr. Jeff Delaney, Vice President of Information Technology and Chief Information Officer
- Mr. Aaron Howell, Vice President of Finance
- Mr. Alex McGee, Vice President for External Affairs and Chief of Staff
- Ms. Nwakaego Nkumeh, Vice President and Chief Legal Affairs Officer
- Mr. Milton Overton, Director of Athletics
- Dr. Kathy Schwaig, Provost and Senior Vice President of Academic Affairs
- Ms. Brenda Stopher, Vice President of Enrollment Services

(as of 7/8/2020)

Source: Office of the President, as of January 1, 2019

Deans

Dean Cynthia Reed

Bagwell College of Education

Interim Dean Robin Cheramie

Coles College of Business

Interim Dean Siddigi Khalid

College of Architecture and Construction Management

Dean Jon Preston

College of Computing and Software Engineering

Interim Dean Timothy Blumentritt

College of Professional Education

Dean Shawn Long

College of Humanities and Social Sciences

Interim Dean Donald McGarey

College of Science and Mathematics

Dean Ivan Pulinkala

College of the Arts

Dean Mike Dishman

Graduate College

Dean Rita Bailey

Honors College

Dean Ian Ferguson

Southern Polytechnic College of Engineering and Engineering Technology

Dean Lynn Disbrow

University College

Dean Mark Tillman

WellStar College of Health and Human Services

Dean David Evans

Library Systems

(as of 7/8/2020)

Source: Office of the President, as of January 1, 2019

Mission, Vision and Strategic Plan

KSU Mission Statement

Kennesaw State University offers high-quality and productive undergraduate, graduate, continuing education, and co-curricular programs. These include learning opportunities in architecture, the arts, business, computing, education, engineering and engineering technology, health and human services, honors experiences, humanities and social sciences, interdisciplinary studies, leadership development, the natural and physical sciences, study abroad, and other related disciplines. The University's research, scholarship, creative activities, and public service initiatives expand and apply knowledge, contribute to economic development, and improve the quality of life in local communities, Georgia, the nation, and the world.

The KSU community values open, honest, and thoughtful intellectual inquiry, innovative and creative problem solving, professionalism, expertise, collaboration, integrity and ethical behavior, engaged citizenship, global understanding, sustainability, mutual respect, and appreciation of human and cultural diversity. The University community strives continually to enhance student success, improve institutional quality, and respond to public demand for higher education.

KSU Vision Statement

Kennesaw State University will be a world-class comprehensive university recognized for its excellence in education, discovery, innovation, technology, and community engagement at all levels from local to global. The KSU experience will empower the members and graduates of the university community to have the vision, ability, and courage to tr..

2018-2023 Strategic Plan

Kennesaw State University, as a member of the University System of Georgia, is a comprehensive, Carnegie R3, institution. We offer over 150 bachelor's, master's, and doctoral degrees to more than 36,000 students in 13 colleges. While most of our students are from the state of Georgia, our diverse student body also represents much of the United States and nearly 100 countries. We place a high value on both excellent teaching and insightful, pragmatic research. We nurture strong relationships in our civic, academic, and economic communities. Our faculty and staff are committed to the success of Kennesaw State University and its students.

A Purposeful Journey The central mission of Kennesaw State University is to offer high-quality academic programs, providing each student with a clear and timely academic pathway that leads to graduation.

Transformational Learning Kennesaw State University is a place where students, faculty and staff pursue transformative and relevant learning experiences based on personalized development, critical thinking, dedicated teaching, and rigorous scholarship.

Our Inclusive Culture Kennesaw State University is a diverse and inclusive community where we celebrate a diversity of ideas, expressions, and viewpoints, engage in civil and respectful discourse, and have the freedom to engage with one another in the pursuit of mutual understanding and intellectual growth.

Community Impact As a comprehensive, engaged university, Kennesaw State University creates and maintains strategic, interactive partnerships in our professional and civic communities.

Institutional Excellence Kennesaw State University pursues exemplary academic, business, and administrative practices to support our faculty, staff, and students.

A Brief History of Kennesaw State University By Dr. Thomas Scott, Campus Historian



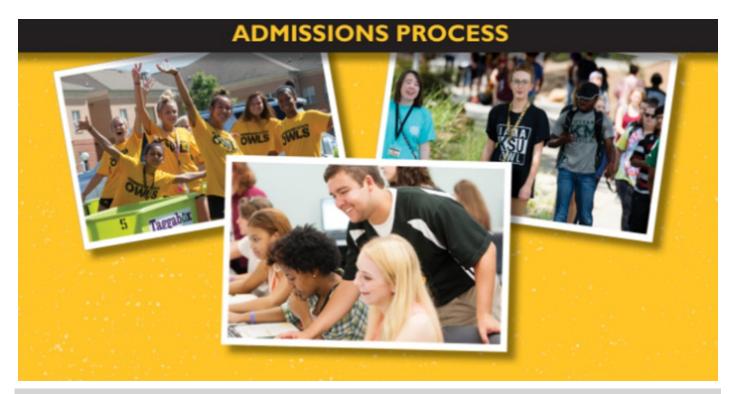
In the generation following World War II a host of forces (including the popularity of the GI Bill and a doubling of average family income) brought about a democratization of higher education, as colleges became more accessible to working class families. Georgia joined the national trend in creating a host of new institutions. With a burgeoning Georgia economy, Georgia Tech in 1948 opened a two-year branch at the old Naval Air Station in Chamblee. It took the name Southern Tech and offered practical, hands-on training in engineering technology. In 1961the Board of Regents moved the school to Marietta. It prospered in the new location and, following a nationwide trend, became a four-year school in 1970. Ten years later in 1980, it split away from Georgia Tech as a separate unit of the University System.

Meanwhile, local leaders took note that Cobb was the largest county in Georgia without a liberal arts college. Their lobbying efforts persuaded the Board of Regents in 1963 to charter Kennesaw Junior College. The first students enrolled in September 1966, but because the Kennesaw campus was not ready in time, the first quarter was held in several designated classrooms on the Southern Tech campus.

For several decades, the two schools followed parallel paths. Kennesaw gained four-year status in 1976. In 1984 the Board of Regents approved Kennesaw's first MBA and M.Ed. programs. The following year the board awarded Southern Tech its first master's degree in Technology Management. Both schools gained university status in 1996. However, Kennesaw's enrollment increasingly outstripped its Cobb County neighbor. Due to dynamic growth in the Betty Siegel era, Kennesaw State by fall 1990 had 10,030 students, more than twice as large as Southern Tech's 4,018.

By fall 2013 Kennesaw was four times larger than Southern Polytechnic State University (24,629, compared to 6,549). In that year, in a cost-saving move during a national recession, the Board of Regents voted to merge the two schools under the name Kennesaw State University and under the direction of KSU President Dan Papp. The consolidation became official in January 2015. With 35,420 students in fall 2018 KSU was the 3rd largest university in Georgia and one of the 50 largest colleges and universities in the country. A Carnegie-designated R-3 doctoral institution, Kennesaw today offers more than 150 degree programs and has over 100,000 alumni.

The Kennesaw State University Archives was established in 2004 and is housed within the Department of Museums, Archives and Rare Books. Archivists use the collections of institutional records to connect and educate students about the value of primary sources and to serve as a hub for KSU's organizational and historical memory.



Admissions

New Freshmen
Transfer Characteristics
USG Comparative Transfers
Feeder Institutions

First-Time Freshmen Admissions

Fall 2019



Figure 1. Applicants - Applied, Accepted, Enrolled Freshmen by Gender

Male Female

Table 1

First-Time Freshmen Admissions

Fall 2019

Applied	15,691
Accepted	11,802
Acceptance Rate	75%
Enrolled	6,533
Enrollment Yield	55%

Table 2

First-Time Freshmen Average High School GPA Fall 2019

Average High School GPA	3.37	

First-Time Freshmen SAT/ACT Profile

Fall 2019

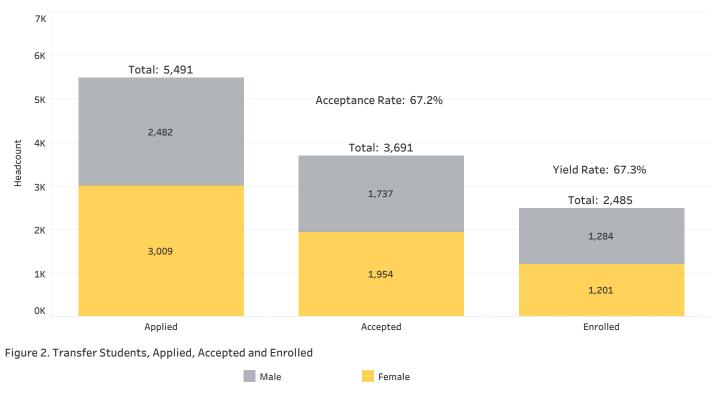
Table 3

SAT Avg. Verbal	580
SAT Avg. Math	567
SAT Avg. Total	1138
SAT 25th Percentile	1050
SAT 75th Percentile	1220
ACT Avg. English	23
ACT Avg. Math	22
ACT Avg. Composite	23
ACT 25th Percentile	20
ACT 75th Percentile	26

Note: First-Time First-Year students are defined by National Center for Education Statistics (NCES) Integrated Postsecondary Data Systems (IPEDS) Human Resources Survey: First-Time student (undergraduate) is a student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school). A First-Year student is a student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 contact hours. IPEDS Glossary: https://surveys.nces.ed.gov/ipeds/Downloads/Forms/IPEDSGlossary.pdf.

Transfer Student Admissions

Fall 2019



Transfer Student Admissions
Fall 2019

Applied	5,491
Accepted	3,691
Acceptance Rate	67%
Enrolled	2,485
Yield Rate	67%

Note: Transfer Students are defined by the National Center for Education Statistics (NCES) Integrated Postsecondary Education Data System (IPEDS): Students entering the reporting institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate, graduate). This includes new students enrolled in the fall term who transferred into the institution the prior summer term. The student may transfer with or without credit. IPEDS Glossary: http://surveys.nces.ed.gov/ipeds/Downloads/Forms/IPEDSGlossary.pdf.

Comparisons of Undergraduate Transfer Students from USG and Non-USG Institutions

Fiscal Years



Table 5

Transfer Trends

Fiscal Years

Total	4,590	4,660	4,621	4,371	4,294
Non-USG Transfer Institution Headcount ³	2,091	2,120	2,099	2,104	2,020
USG Transfer Institution Headcount ²	2,499	2,540	2,522	2,267	2,274
	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019

 $Source: University\ System\ of\ Georgia\ (USG).\ Retrieved\ from\ Table\ 1: \\ \underline{https://www.usg.edu/assets/research/documents/ceu/srpt200a_fy2017_forweb.pdf}$

Notes:

¹ Fiscal Years(FY) include Summer, Fall and Spring terms, respectively.

 $^{^{2}}$ USG Transfer Students are those students coming from another institution that is a part of the USG system.

 $^{^3}$ Non-USG Transfer Students are those students coming from an In-State Non-USG Institution, or an Out-Of-State Institution.

Table 6

Principal Feeder High SchoolsFirst-Time Freshmen Enrollment

First-Time Freshmen Enrollment Fall 2019

Woodstock High School	129
Harrison High School	127
Etowah High School	126
Hillgrove High School	123
North Cobb High School	122
Lassiter High School	100
North Paulding High School	97
Allatoona High School	94
Sprayberry Senior High School	93
George Walton Comprehensive High School	91
Kennesaw Mountain High School	91
Alan C Pope High School	90
West Forsyth High School	87
South Forsyth High School	86
Sequoyah High School	84
Mill Creek High School	82
River Ridge High School	81
Kell High School	75
Forsyth Central High School	73
Cherokee High School	72

Table 7

Principal Feeder Transfer Institutions

New Transfer Enrollment Fall 2019

Georgia State University	274
Chattahoochee Technical College	239
Georgia Highlands College	226
University of North Georgia	134
Georgia Gwinnett College	112
Georgia Southern University	88
University of West Georgia	81
Georgia Military College	63
Dalton State College	60
Gwinnett Tech College	51



Enrollment

New Students
Enrollment by College
Enrollment by College and Gender
Enrollment by College, Race and Ethnicity
Enrollment by Georgia Counties
International Students

Source: University System of Georgia, Enrolled Student Research File (ADC)

Note: All enrollments are unduplicated student headcount and include interest majors.

New Student Enrollment Trend

Fall Semesters

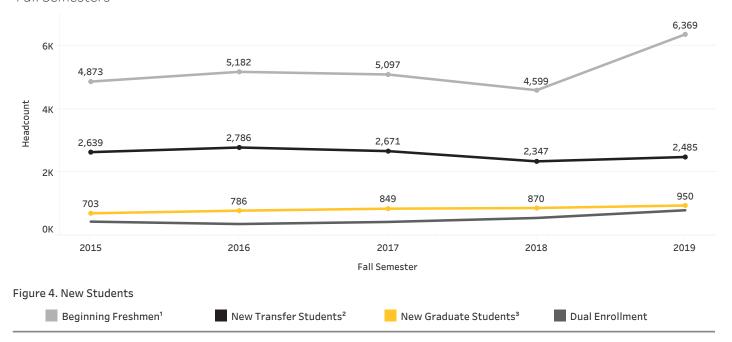


Table 8

New Student Enrollment by Student Type
Fall Semesters

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Dual Enrollment	439	363	429	555	799
Beginner Freshman	4,873	5,182	5,097	4,599	6,369
Transfer Freshman	320	285	298	210	296
Transfer Sophomore	1,360	1,458	1,382	1,184	1,250
Transfer Junior	734	775	702	709	695
Transfer Senior	225	268	289	244	244
Transients/Others	134	121	126	122	124
Graduate	703	786	849	870	950
Grand Total	8,788	9,238	9,172	8,493	10,727

University System of Georgia Definitions:

¹ Beginning Freshmen: new students that matriculated in fall semester and do not have a transfer college reported. This also includes new students who matriculated fall semester with a transfer college if they graduated from high school within the last 12 months.

² New Transfer Students: students entering an institution for the first time known to have previously attended a postsecondary institution at the same level (e.g., undergraduate, graduate). A student who was dual-enrolled at a college or university while in high school is not counted as a transfer student when enrolling for the first time after high school graduation.

³ New Graduate Students: those new students with a student level number of 60, 72, 74 and 76.

Enrollment by College

Fall 2019

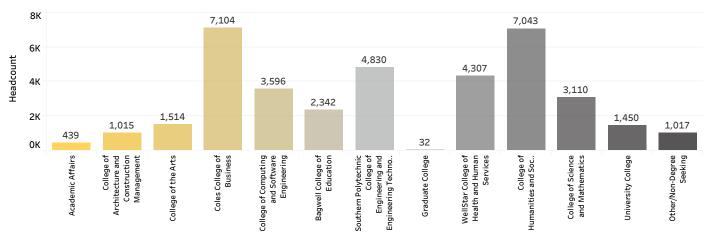


Figure 5. Enrollment by College

Table 9

Enrollment by Student Level

Fall 2019

	Headcount
Dual Enrollment	843
Freshman	8,208
Sophomore	7,556
Junior	7,662
Senior	10,014
Auditor	74
Unclassified Undergraduate - Transient	63
Post-Baccalaureate non-degree seeking	79
Post-Baccalaureate	38
Graduate-Master's	2,619
Graduate-Education Specialist	409
Graduate-Doctorate Degree	242
Total	37,807

Table 11

Enrollment Trend by Student Level

Fall Semesters

Tan semesters					
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Dual Enrollment	439	363	429	555	843
Freshman	7,365	7,770	7,510	6,685	8,208
Sophomore	6,848	7,545	7,809	7,379	7,556
Junior	6,838	7,128	7,494	7,715	7,662
Senior	8,791	9,170	9,499	9,735	10,014
Other	199	252	262	432	254
Graduate	2,772	2,790	2,843	2,919	3,270
Total	33,252	35,018	35,846	35,420	37,807

Table 10

Enrollment by Age

Fall 2019

	Average Age
Undergraduate	22
Graduate	34

Enrollment Trend by Gender

Fall Semester

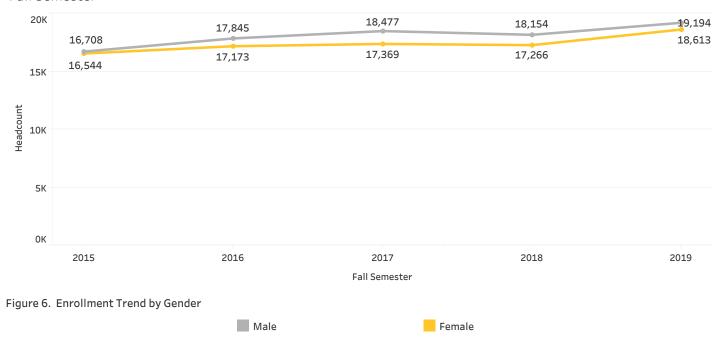


Table 12

Enrollment by College and Gender
Fall 2019

	Ma	ale	Fem	ale
	Headcount	Percent of Headcount	Headcount	Percent of Headcount
Academic Affairs	339	77%	101	23%
College of Architecture and Construction Management	746	73%	269	27%
College of the Arts	517	34%	997	66%
Bagwell College of Education	335	14%	2,008	86%
Coles College of Business	4,129	58%	2,975	42%
College of Computing and Software Engineering	2,886	80%	711	20%
Southern Polytechnic College of Engineering and Engineering Technology	4,143	86%	687	14%
Graduate College	17	50%	17	50%
WellStar College of Health and Human Services	1,183	27%	3,125	73%
College of Humanities and Social Sciences	2,512	36%	4,532	64%
College of Science and Mathematics	1,196	38%	1,914	62%
University College	767	53%	683	47%
Undeclared	424	42%	594	58%
Total	19,194	51%	18,613	49%

Total Enrollment by Race and Ethnicity

Fall Semesters

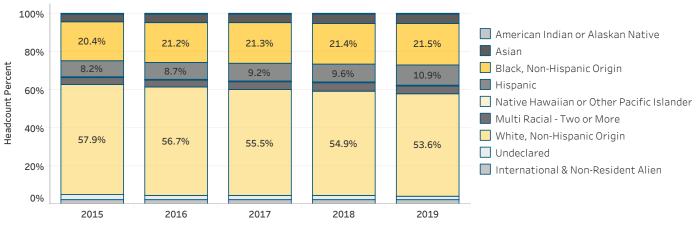


Figure 7. Race and Ethnicity Trend by Fall Semesters

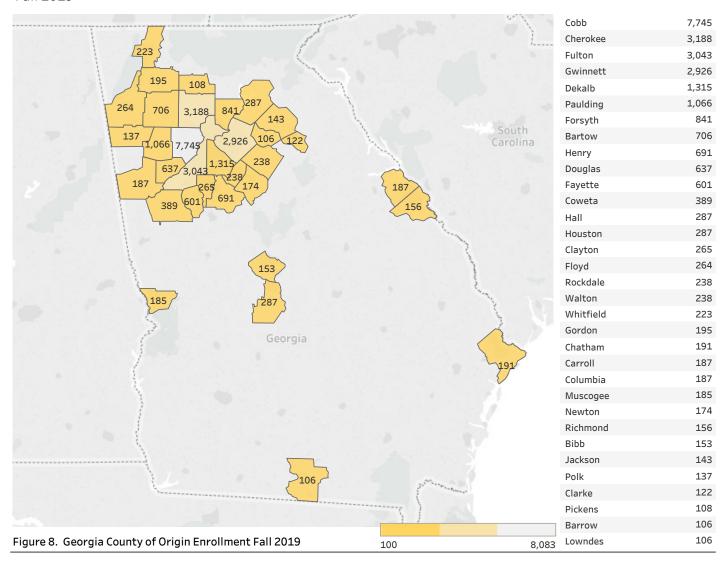
Table 13

College Enrollment by Race and Ethnicity
Fall 2019

	American Indian or Alaskan Native	Asian	Black, Non- Hispanic Origin	Hispanic	Native Hawaiian or Other Pacific Islander	Multi Racial - Two or More	White, Non- Hispanic Origin	Non- Resident Alien	Undeclared	Total
Academic Affairs	-	20	110	48	-	32	210	<10	15	439
College of Architecture and Construction Management	<10	38	180	194	<10	28	534	25	11	1,015
College of the Arts	<10	72	307	151	-	103	830	14	35	1,514
Coles College of Business	<10	359	1,299	797	10	307	4,037	153	135	7,104
College of Computing and Software Engineering	<10	377	822	310	<10	169	1,588	227	99	3,596
Bagwell College of Education	<10	46	429	186	<10	50	1,577	<10	44	2,342
Southern Polytechnic College of Engineering and Engineering Technology	<10	366	1,034	628	<10	195	2,366	129	102	4,830
Graduate College	-	<10	<10	-	-	-	10	12	<10	32
WellStar College of Health and Human Services	<10	192	1,121	456	<10	183	2,211	52	82	4,307
College of Humanities and Social Sciences	<10	171	1,652	778	10	343	3,879	64	138	7,043
College of Science and Mathematics	<10	194	820	374	<10	167	1,438	46	61	3,110
University College	<10	45	296	127	<10	60	875	16	26	1,450
Other/Non-Degree Seeking	<10	60	70	71	<10	36	706	25	45	1,017
Total	48	1,942	8,146	4,120	43	1,673	20,261	771	795	37,799

Note: Race and Ethnicity data uses the National Center for Education Statistics (NCES) Integrated Postsecondary Education Data System (IPEDS) definition.

Georgia Counties of Origin with Greater than 100 Enrolled Students Fall 2019



Percentage of In-State Enrollment, Headcount for Tuition Purposes Fall Semesters

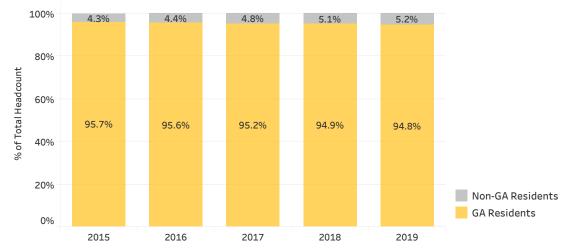


Figure 9. In-State Enrollment by Fall Semesters

International Student Enrollment

Fall 2018



Figure 10. International Student Enrollment

Table 14 Table 15

Countries Represented

10 or More Students Enrolled

Korea, Republic of (South)	91
India	87
Mexico	58
China	39
Nigeria	38
Brazil	23
Colombia	22
Saudi Arabia	20
Cameroon	16
Turkey	14
Venezuela	13
Vietnam	12
Nepal	10

International Student Enrollment Summary

Total International Headcount	733
Total Countries Represented	127
Percent of Student Body	2.04%

Enrollment by College

Academic Affairs
College of Architecture and Construction Management
College of the Arts
Coles College of Business
College of Computing and Software Engineering
Bagwell College of Education
Southern Polytechnic College of Engineering and Engineering Technology
Graduate College
Wellstar College of Health and Human Services
College of Humanities and Social Sciences
College of Science and Mathematics
University College
College of Continuing and Professional Education

Source: University System of Georgia, Enrolled Student Research File (ADC).

Note: All student enrollments are unduplicated student headcount. Enrollment headcounts include both declared **primary majors** and **interest majors**.



Enrollment by College and Degree Level Fall 2019

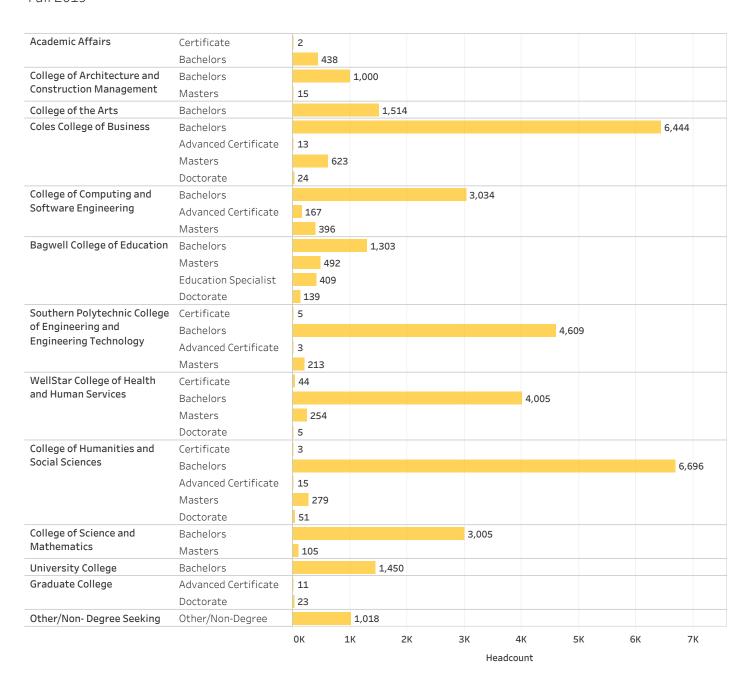


Figure 11. Enrollment by College and Degree Level

Academic Affairs

Fall Semesters

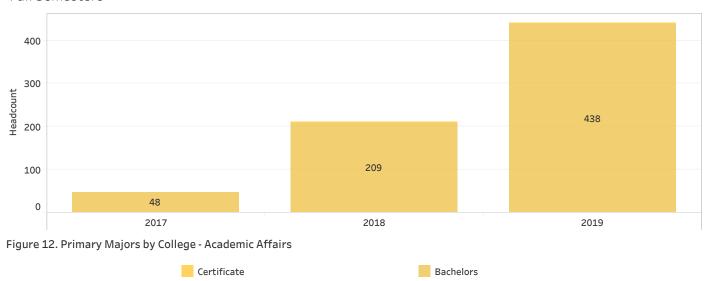


Table 16

Majors by College and Degree Level
Fall Semesters

		Fall 2017	Fall 2018	Fall 2019
Certificate	Cybersecurity	-	1	2
Bachelors	Cybersecurity	48	209	438
Total		48	210	440

College of Architecture and Construction Management

Fall Semesters

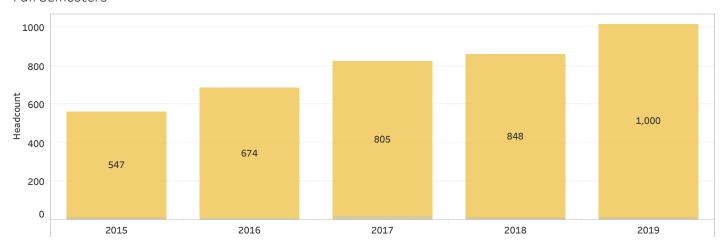


Figure 13. Primary Majors by College - College of Architecture and Construction Management

Bachelors Masters

Table 17

Majors by College and Degree Level
Fall Semesters

		Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Bachelors	Architecture	324	361	417	389	462
	Construction Management	223	313	388	459	538
	Total	547	674	805	848	1,000
Masters	Architecture	5	1	-	-	-
	Construction Management	10	9	16	14	15
	Total	15	10	16	14	15
Total		562	684	821	862	1,015

College of the Arts

Fall Semesters

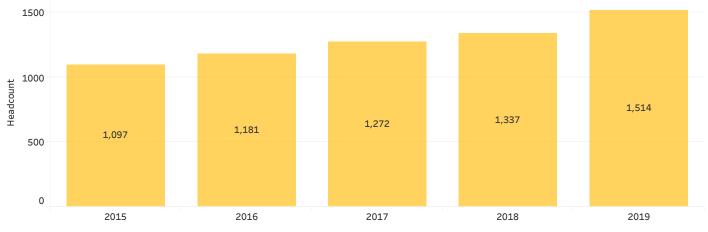


Figure 14. Primary Majors by College - College of the Arts

Bachelors

Table 18

Majors by College and Degree Level
Fall Semesters

		Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Bachelors	Apparel and Textiles	50	79	97	103	116
	Art	444	466	426	397	461
	Art Education	56	53	59	49	55
	Art History	31	36	32	23	27
	Dance	88	99	96	93	93
	Digital Animation	-	-	88	191	270
	Music	22	38	42	49	48
	Music Education	107	104	117	129	121
	Music Performance	103	87	96	99	95
	Theatre and Performance Studies	196	219	219	204	228
Total		1,097	1,181	1,272	1,337	1,514

Coles College of Business

Fall Semesters

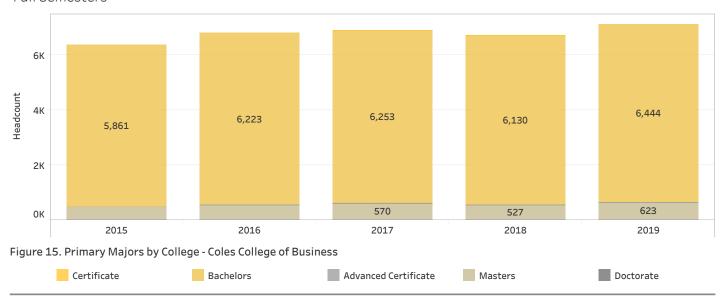


Table 19

Majors by College and Degree Level
Fall Semesters

		Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Certificate	Information Systems	-	-	1	3	-
	Total	-	-	1	3	-
Bachelors	Accounting	1,081	1,059	1,054	1,046	1,027
	Economics	189	200	189	198	222
	Entrepreneurship	-	-	55	185	299
	Finance	741	885	916	889	983
	Information Systems	381	346	323	302	334
	Information Security and Assurance	261	272	275	247	213
	International Business	399	365	331	269	278
	Management	1,365	1,510	1,471	1,374	1,507
	Marketing	1,089	1,240	1,287	1,314	1,422
	Professional Sales	119	135	149	155	156
	Undeclared	236	211	203	151	3
	Total	5,861	6,223	6,253	6,130	6,444
Advanced Certificate	Entrepreneurship	-	-	12	-	-
	Information Security and Assurance	-	2	1	2	13
	Total	-	2	13	2	13
Masters	Accounting	56	56	56	32	42
	Information Systems	46	47	43	69	42
	Business Administration	354	390	447	365	463
	Healthcare Management and Informatics	-	30	24	61	76
	Total	456	523	570	527	623
Doctorate	Business Administration	43	38	32	27	24
	Total	43	38	32	27	24
Total		6,360	6,786	6,869	6,689	7,104

College of Computing and Software Engineering

Fall Semesters

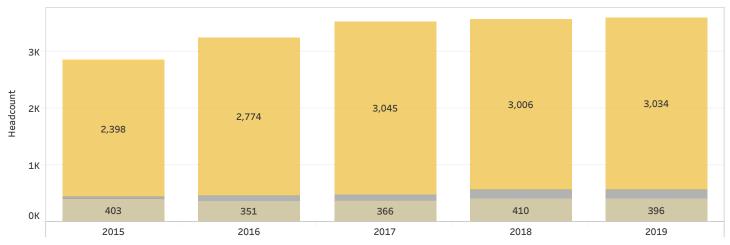


Figure 16. Primary Majors by College - College of Computing and Software Engineering

Certificate Bachelors Advanced Certificate Masters

Table 20

Majors by College and Degree Level

Fall Semesters

		Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Certificate	Information Technology Sec	1	-	-	-	-
	Total	1	-	-	-	-
Bachelors	Applied Computer Science	148	135	151	135	113
	Computer Game Design and Development	312	369	406	400	403
	Computer Science	1,284	1,374	1,375	1,319	1,288
	Information Technology	434	617	774	807	869
	Software Engineering	220	279	339	345	361
	Total	2,398	2,774	3,045	3,006	3,034
Advanced	Computer Science	1	-	-	-	-
Certificate	Computer Science Foundations	9	42	42	57	76
	Data Management and Analytics	-	-	2	5	3
	Enterprise IT Management	-	-	-	-	2
	Health Information Technology	3	2	-	-	1
	HPCC & Big Data Analytics	-	-	1	1	1
	Information Technology	12	-	-	-	-
	Information Technology Foundations	1	47	51	68	65
	Information Technology Security	-	-	3	6	12
	Software Engineering	15	7	1	2	-
	Software Engineering Foundations	-	-	13	16	7
	Software Engineering Fundamentals	1	13	-	-	-
	Total	42	111	113	155	167
Masters	Computer Science	90	76	97	113	109
	Information Technology	259	219	205	214	205
	Software Engineering	54	56	64	83	82
	Total	403	351	366	410	396
Total		2,844	3,236	3,524	3,571	3,597

Bagwell College of Education

Fall Semesters

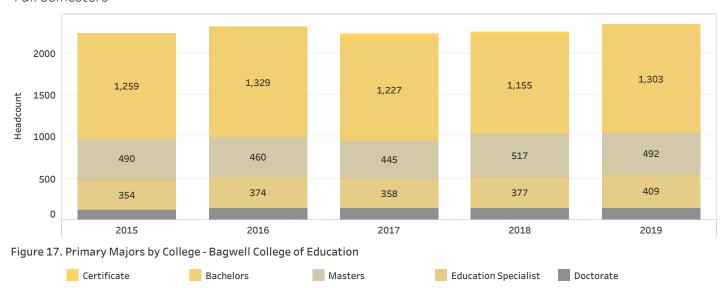


Table 21

Majors by College and Degree Level
Fall Semesters

		Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Certificate	Other/Non-Degree Seeking	-	1	64	64	-
	Total	-	1	64	64	-
Bachelors	Early Childhood Education	942	997	996	10	2
	Early Childhood Birth Through Kindergarten	54	58	50	42	53
	Middle Grades Education	211	205	169	151	138
	Elementary Education	-	-	-	909	939
	Other/Non-Degree Seeking	-	-	-	-	67
	Secondary Education	-	-	-	34	104
	Undeclared	52	69	12	9	-
	Total	1,259	1,329	1,227	1,155	1,303
Masters	Early Childhood Education	73	83	71	78	71
	Middle Grades Education	11	12	22	29	25
	Secondary Education	41	39	32	79	91
	Adolescent Education	-	1	-	-	-
	Educational Leadership for Learning	50	47	49	61	42
	Instructional Technology	164	152	142	140	132
	Master of Arts in Teaching	80	45	57	54	50
	Reading	4	11	14	10	11
	Special Education	26	28	26	36	41
	Teacher Leadership	23	20	12	12	14
	Teaching English to Speakers of Other Languages	18	22	20	18	15
	Total	490	460	445	517	492

Note: The Master of Arts in Teaching (MAT) degree is designed for students who have a degree in a non teaching field and who would like to earn teacher certification. Master of Education (MED) degree is designed for students who already hold initial certification and seek to deepen their knowledge in areas related to that initial certification.

Table 22

Bagwell College of Education (Continued) Majors by College and Degree Level

Fall Semesters

		Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Education Specialist	Educational Leadership for Learning	96	111	70	25	26
	Instructional Technology	181	170	180	203	199
	Middle Grades Education	2	3	5	8	19
	Secondary Education	8	9	23	39	43
	Special Education	3	-	1	-	-
	Teacher Leadership	8	5	2	3	7
	Teacher Leadership for Learning	2	1	-	-	-
	Curriculum and Instruction	54	75	77	99	115
	Total	354	374	358	377	409
Doctorate	Early Childhood Education	5	4	4	5	2
	Educational Leadership for Learning	25	32	29	32	27
	Instructional Technology	1	14	13	26	21
	Middle Grades Education	4	3	2	3	5
	Secondary Education	28	24	28	31	43
	Special Education	7	13	11	7	5
	Teacher Leadership	41	46	46	31	35
	Teacher Leadership for Learning	14	9	4	2	1
	Total	125	145	137	137	139
Bagwell College of Edu	ucation	2,228	2,309	2,231	2,250	2,343

Southern Polytechnic College of Engineering and Engineering Technology

Fall Semesters

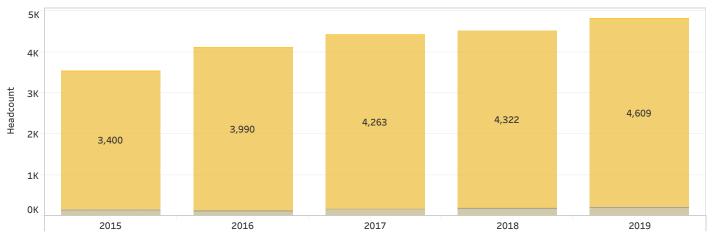


Figure 18. Primary Majors by College - Southern Polytechnic College of Engineering and Engineering Technology

Certificate Bachelors Advanced Certificate Masters

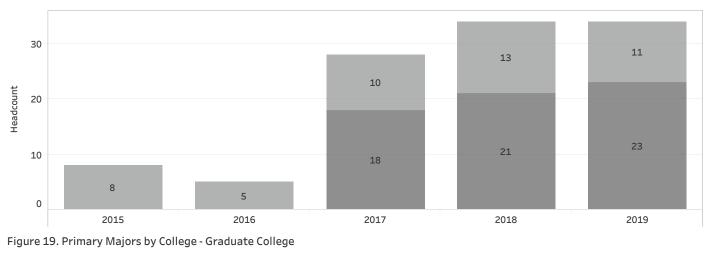
Table 23

Majors by College and Degree Level
Fall Semesters

		Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Certificate	Geographical Information Sys	_	_	_	_	1
certificate	Apparel Product Development	_	-	_	_	1
	Logistics	_	_	_	_	2
	Land Surveying	1	1	_	_	1
	Mechanical Engineering	_	_	6	_	_
	Total	1	1	6	-	5
Bachelors	Environmental Engineering Technology	20	5	_	_	_
Dacificio: 5	Civil Engineering Technology	37	10	-	1	_
	Manufacturing Operations	17	16	19	12	4
	Surveying and Mapping	17	28	21	22	21
	Supply Chain Logistics	24	18	19	26	30
	Construction Engineering	28	44	59	66	78
	Environmental Engineering	-	64	100	112	136
	Electrical Engineering Technology	36	70	164	167	140
	Industrial and Systems Engineering	45	83	130	179	199
	Computer Engineering Technology	353	336	71	6	-
	Computer Engineering	-	-	222	287	348
	Industrial Engineering Technology	225	254	278	284	278
	Mechanical Engineering Technology	336	334	314	280	308
	Mechatronics Engineering	329	387	407	414	429
	Civil Engineering	401	451	466	473	514
	Electrical Engineering	492	599	618	557	562
	Mechanical Engineering	1,020	1,286	1,375	1,436	1,562
	Total	3,400	3,990	4,263	4,322	4,609
Advanced Certificate	Civil Engineering Technology	-	-	4	-	_
	Systems Engineering	5	2	1	2	2
	Quality Assurance	1	2	1	2	1
	Total	6	4	8	4	3
Masters	Applied Engineering	15	13	17	18	19
	Engineering Management	-	-	18	36	47
	Systems Engineering	31	34	32	32	40
	Quality Assurance	74	65	52	34	34
	Civil Engineering	14	18	29	37	39
	Mechanical Engineering	-	-	-	27	34
	Total	134	130	148	184	213
Total		3,541	4,125	4,425	4,510	4,830

Graduate College

Fall Semesters



Advanced Certificate Doctorate

Table 24

Majors by College and Degree Level

Fall Semesters

		Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Advanced Certificate	Leadership and Ethics	8	5	10	13	11
	Total	8	5	10	13	11
Doctorate	Analytics and Data Science ²	-	-	18	21	23
	Total	-	-	18	21	23
Total		8	5	28	34	34

WellStar College of Health and Human Services

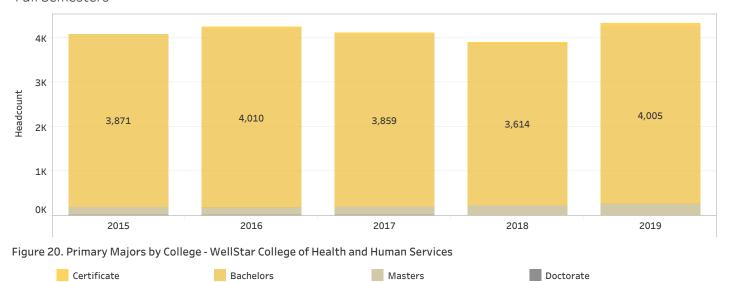


Table 25

Majors by College and Degree Level
Fall Semesters

		Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Certificate	Academy for Inclusive Adult Education	-	40	43	41	44
	Total	-	40	43	41	44
Bachelors	Exercise Science	1,099	993	904	788	852
	Exercise and Health Science	9	5	-	-	-
	Health and Physical Education	110	112	90	101	76
	Human Services	342	333	306	278	273
	Nursing	1,874	1,999	1,972	1,862	2,170
	Public Health Education	-	74	123	152	161
	Sport Management	437	494	464	433	473
	Total	3,871	4,010	3,859	3,614	4,005
Masters	Applied Exercise and Health Science	24	36	49	51	43
	Leadership in Nursing	11	15	10	24	42
	Primary Care Nurse Practitioner	64	49	50	55	76
	Social Work	74	73	86	99	93
	Total	173	173	195	229	254
Doctorate	Nursing Science	17	12	11	8	5
	Total	17	12	11	8	5
Total		4,061	4,235	4,108	3,892	4,308

College of Humanities and Social Sciences

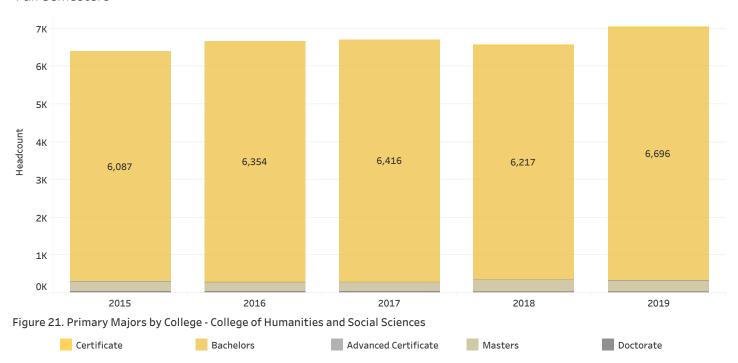


Table 26
Majors by College and Degree Level
Fall Semesters

		Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Certificate	Geographic Information Science	-	-	-	1	3
	Total	-	-	-	1	3
Bachelors	African and African Diaspora Studies	11	10	8	11	12
	Anthropology	138	134	130	118	129
	Asian Studies	-	22	44	68	54
	Communication	1,307	1,174	1,023	6	-
	Criminal Justice	703	739	736	725	791
	English	359	351	337	310	316
	English Education	136	124	122	116	123
	Geographic Information Science	63	50	48	52	48
	Geography	42	61	63	66	77
	History	219	222	231	196	195
	History Education	174	177	190	164	161
	Interactive Design	-	43	92	114	142
	International Affairs	252	223	220	194	182
	Journalism and Emerging Media	-	94	196	346	328
	Media and Entertainment	-	-	-	459	556
	Modern Language and Culture	178	151	106	154	157
	Organizational and Professional Communication	-	-	-	166	173
	Philosophy	45	33	29	24	36
	Political Science	318	364	413	415	462
	Psychology	1,499	1,589	1,659	1,637	1,885
	Public Relations	64	293	388	543	546
	Sociology	402	406	353	300	298
	Technical Communication	177	94	28	33	25
	Total	6,087	6,354	6,416	6,217	6,696

Table 27

College of Humanities and Social Sciences (Continued) Majors by College and Degree Level

		Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Advanced Certificate	American Studies	-	-	-	1	2
	Creative Writing	2	3	3	5	5
	Digital and Social Media	8	7	14	19	8
	Instructional Design	2	2	1	-	-
	Technical Communication	2	1	-	-	-
	Visual Communication and Graphics	1	-	-	-	-
	Total	15	13	18	25	15
Masters	American Studies	26	34	19	16	11
	Conflict Management	39	38	39	42	46
	Criminal Justice	21	17	16	28	33
	Information and Instructional Design	5	2	-	-	-
	Information Design and Communication	10	5	-	-	-
	Integrated Global Communications	17	18	16	28	28
	International Policy Management	24	25	23	20	20
	Professional Writing	44	47	48	47	57
	Public Administration	65	54	70	101	84
	Total	251	240	231	282	279
Doctorate	International Conflict Management	38	45	45	45	51
	Total	38	45	45	45	51
College of Humanities a	and Social Sciences	6,391	6,652	6,710	6,570	7,044

College of Science and Mathematics

Fall Semesters

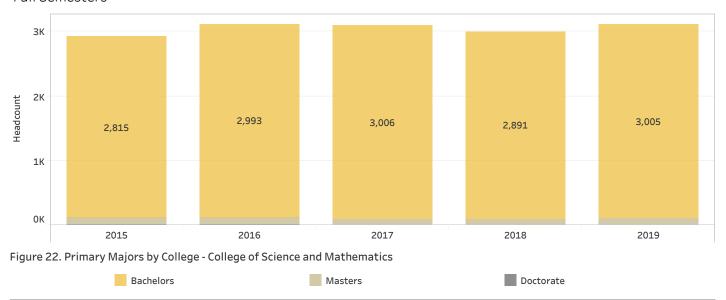


Table 28

Majors by College and Degree Level
Fall Semesters

		Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Bachelors	Biology	1,692	1,858	1,875	1,903	1,956
	Biology Education ¹	31	14	4	-	-
	Biochemistry	242	247	263	235	249
	Biotechnology	41	29	24	-	-
	Chemistry	371	342	340	301	341
	Computational and Applied Mathematics	24	46	60	78	98
	Environmental Science	35	111	130	135	171
	Mathematics	207	157	121	92	88
	Mathematics Education	104	104	98	61	3
	Physics	64	83	89	86	99
	Physics Education	3	2	2	-	-
	Undeclared	1	-	-	-	-
	Total	2,815	2,993	3,006	2,891	3,005
Masters	Applied Statistics	72	64	57	54	56
	Chemical Sciences	14	13	13	16	19
	Integrative Biology	20	26	24	24	30
	Total	106	103	94	94	105
Doctorate	Analytics and Data Science ²	7	13	-	-	-
	Total	7	13	-	-	-
Total		2,928	3,109	3,100	2,985	3,110

Notes:

 $^{^{1}\}mbox{Biology}$ Education has been discontinued.

²The PHD in Analytics and Data Science moved to the Graduate College in the 2017-2018 academic year, from the College of Science and Math.

University College

Fall Semesters

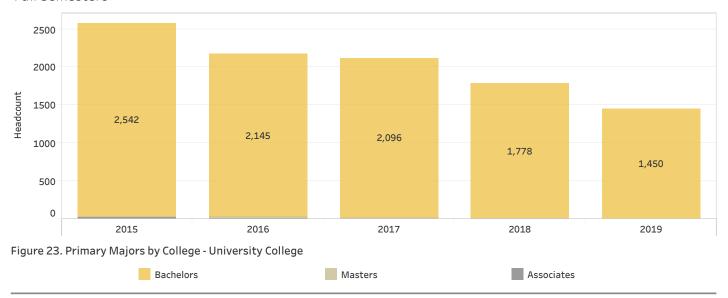


Table 29

Majors by College and Degree Level
Fall Semesters

		Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Associates	Undeclared	23	8	-	-	-
	Total	23	8	-	-	-
Bachelors	Culinary Sustainability & Hospitality	237	261	223	174	100
	Integrative Studies	219	364	565	583	685
	Undeclared	2,086	1,520	1,308	1,021	508
	Undeclared - Arts	-	-	-	-	8
	Undeclared - Business & Mgmt	-	-	-	-	42
	Undeclared - Education	-	-	-	-	3
	Undeclared - Engr & Math	-	-	-	-	28
	Undeclared - Health Prof	-	-	-	-	5
	Undeclared - Humanities	-	-	-	-	4
	Undeclared - Sci, Comp & Tech	-	-	-	-	38
	Undeclared - Social Science	-	-	-	-	29
	Total	2,542	2,145	2,096	1,778	1,450
Masters	First Year Studies	13	23	20	9	-
	Total	13	23	20	9	-
Total		2,578	2,176	2,116	1,787	1,450

 $Note: \ KSU\ does\ not\ offer\ an\ Associate's\ degree.\ Enrollment\ represents\ students\ in\ the\ pipeline\ from\ Southern\ Polytechnic\ State\ University.$

Other/Non-Degree Seeking

Fall Semesters



Figure 24. Primary Majors by College - Other/Non-Degree Seeking

Other/Non-Degree

Table 30

Other/Non-Degree Seeking

		Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Dual Enrollment Progra	Dual Enrollment Program					843
Other/Non-Degree	Auditor	49	21	19	18	29
Seeking	Cross Registration	4	3	16	14	14
	Dual Enrollment	443	362	429	555	
	Non-Degree Graduate	1	2	-	1	1
	Non-Degree Undergraduate	63	68	70	77	82
	Transient Undergraduate	86	61	59	58	49
	Transient Graduate	8	3	1		
Total		654	520	594	723	1,018

College of Continuing and Professional Education

Fiscal Year 2020

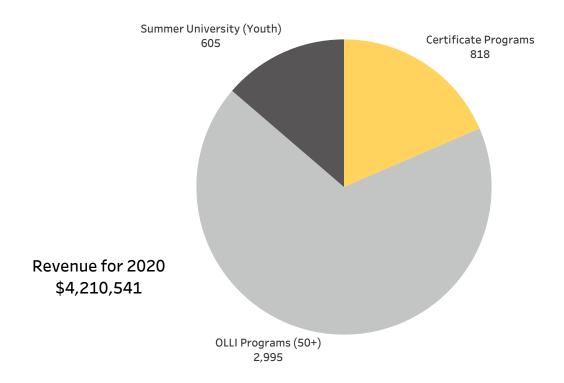


Figure 25. Continuing and Professional Education

Certificate Programs
OLLI Programs (50+)

Summer University (Youth)

Table 31

Three Year Trend

Fiscal Year

	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020
Revenue	\$4,373,323	\$4,040,878	\$4,210,541	\$4,834,905	\$4,069,198
Certificate Programs	912	925	1,085	996	818
OLLI Programs (50+)	3,463	3,789	3,769	3,139	2,995
Summer University (Youth)	1,160	1,156	1,266	1,373	605
CEUs Issued	27,607	25,992	27,898	29,359	24,033
Certificates Awarded	872	941	1,024	884	1,099



College of Architecture and Construction Management
College of the Arts
Coles College of Business
College of Computing and Software Engineering
Bagwell College of Education
Southern Polytechnic College of Engineering and Engineering Technology
Wellstar College of Health and Human Services
College of Humanities and Social Sciences
College of Science and Mathematics
University College
Graduate College
Retention and Graduation

Source: University System of Georgia, Enrolled Student Research File (ADC)

Notes:

Degrees include multiple majors and dual-degrees.

A fiscal year (FY) includes Summer, Fall, and Spring terms, respectively.

Fiscal Years

College of Architecture and Construction Management



Certificate

Bachelor's Master's

Table 32

Degrees Conferred by Degree Level and Major
Fiscal Years

		FY 2016	FY 2017	FY 2018	FY2019
Certificate	Facilities Management	1	-	-	-
	Project Management	2	6	3	1
	Specialty Construction	-	-	1	-
	Total	3	6	4	1
Bachelors	Architecture	35	36	42	24
	Construction Management	39	58	53	51
	Total	74	94	95	75
Masters	Architecture	1	2	-	-
	Construction Management	9	5	8	6
	Total	10	7	8	6
Total		87	107	107	82

Fiscal Years

College of the Arts



Table 33

Degrees Conferred by Degree Level and Major
Fiscal Years

		FY 2015	FY 2016	FY 2017	FY 2018	FY2019
Certificate	Apparel Product Development	-	-	1	-	-
	Total	-	-	1	-	-
Bachelors	Apparel and Textiles	-	16	4	13	20
	Art	35	35	49	50	47
	Art Education	9	7	7	3	2
	Art History	9	7	6	8	8
	Dance	11	13	17	21	14
	Digital Animation	-	-	-	-	9
	Music	2	3	6	8	10
	Music Education	12	15	15	22	18
	Music Performance	15	18	16	13	16
	Theatre & Performance Studies	-	-	-	-	25
	Theatre and Performance Studies	29	33	33	34	-
	Total	122	147	153	172	169
Total		122	147	154	172	169

Fiscal Years

Coles College of Business

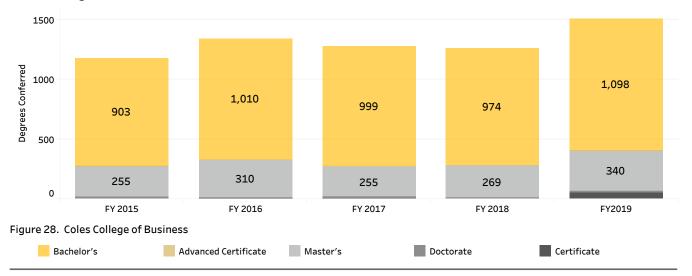


Table 34

Degrees Conferred by Degree Level and Major
Fiscal Years

		FY 2015	FY 2016	FY 2017	FY 2018	FY2019
Certificate	Information Security and Assurance	-	-	-	-	27
	Information Systems	-	-	4	1	2
	Interdisciplinary Music and Entertainment Business	-	4	2	1	-
	Music and Entertainment Business	-	-	-	-	27
	Total	-	4	6	2	56
Bachelors	Accounting	217	230	231	190	241
	Economics	26	21	24	19	22
	Entrepreneurship	-	-	-	7	11
	Finance	154	142	174	169	190
	Information Security and Assurance	20	37	49	50	54
	Information Systems	73	95	66	75	69
	International Business	49	46	44	33	33
	Management	222	263	229	231	262
	Marketing	119	149	157	174	192
	Professional Sales	23	21	25	26	24
	Undeclared	-	6	-	-	-
	Total	903	1,010	999	974	1,098
Advanced Certificate	Information Security and Assurance	-	3	6	1	1
	Information Technology	1	-	-	-	-
	Total	1	3	6	1	1
Masters	Accounting	65	96	57	53	89
	Business Administration	170	197	176	199	212
	Health Management and Informatics	-	-	-	-	20
	Information Systems	20	17	22	17	19
	Total	255	310	255	269	340
Doctorate	Business Administration	19	12	12	9	12
	Total	19	12	12	9	12
Total		1,178	1,339	1,278	1,255	1,507

Fiscal Years

College of Computing and Software Engineering

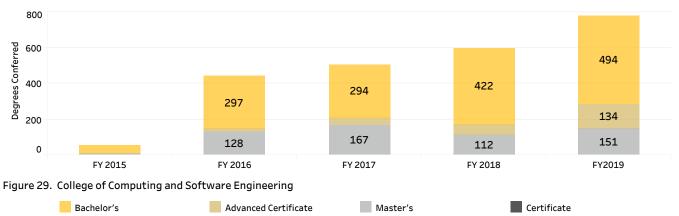


Table 35

Degrees Conferred by Degree Level and Major
Fiscal Years

		FY 2015	FY 2016	FY 2017	FY 2018	FY2019
Certificate	Health Information Technology	-	-	-	1	-
	Information Technology Security	-	1	-	-	-
	Total	-	1	-	1	-
Bachelors	Applied Computer Science	-	79	6	17	16
	Computer Game Design and Development	-	24	36	33	39
	Computer Science	44	88	149	204	219
	Information Technology	-	85	71	128	157
	Software Engineering	-	21	32	40	63
	Total	44	297	294	422	494
Advanced Certificate	Computer Science Foundations	-	1	10	11	28
	Data Management and Analytics	-	-	-	8	14
	Enterprise IT Management	-	-	-	-	14
	Health Information Technology	-	4	11	4	9
	Information Technology	-	4	-	1	-
	Information Technology Foundations	-	3	7	17	34
	Information Technology Security	-	6	12	17	29
	Software Engineering	-	-	3	2	-
	Software Engineering Foundations	-	1	-	-	6
	Total	-	19	43	60	134
Masters	Computer Science	10	35	39	20	34
	Information Technology	-	80	107	79	96
	Software Engineering	-	13	21	13	21
	Total	10	128	167	112	151
Total		54	445	504	595	779

Fiscal Years

Bagwell College of Education

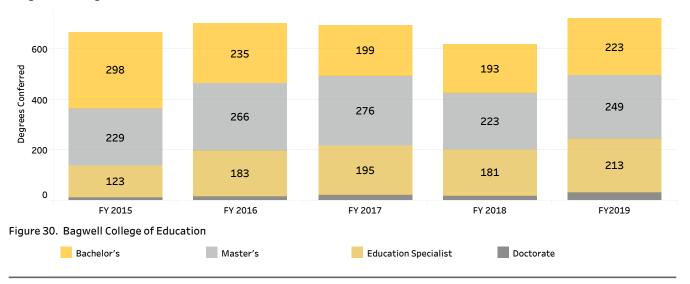


Table 36

Degrees Conferred by Degree Level and Major
Bachelors & Masters
Fiscal Years

		FY 2015	FY 2016	FY 2017	FY 2018	FY2019
Bachelors	Early Childhood Education	239	198	150	169	8
	Elementary Education	-	-	-	-	187
	Middle Grades Education	59	37	49	24	28
	Total	298	235	199	193	223
Masters	Adolescent Education	1	-	4	-	-
	Early Childhood Education	46	66	68	66	70
	Educational Leadership	19	21	26	16	26
	English to Speakers of Other Languages	7	6	9	8	10
	Inclusive Education	2	-	-	-	-
	Instructional Technology	70	60	70	61	53
	Master of Arts in Teaching	58	72	41	28	37
	Middle Grades Education	2	2	-	6	8
	Reading	-	-	2	4	5
	Secondary Education	15	19	31	18	21
	Special Education	5	10	15	9	12
	Teacher Leadership	4	10	10	7	7
	Total	229	266	276	223	249

Table 37

Bagwell College of Education (Continued)

Degrees Conferred by Degree Level and Major

Fiscal Years

		FY 2015	FY 2016	FY 2017	FY 2018	FY2019
Education Specialist	Curriculum and Instruction	-	13	23	30	35
	Early Childhood Education	1	2	-	-	-
	Educational Leadership	19	36	49	45	39
	Instructional Technology	83	107	104	89	104
	Middle Grades Education	3	1	2	1	6
	Secondary Education	15	10	10	12	24
	Special Education	-	6	2	4	2
	Teacher Leadership	2	8	5	-	3
	Total	123	183	195	181	213
Doctorate	Early Childhood Education	3	1	-	-	1
	Educational Leadership	4	3	2	6	11
	Instructional Technology	2	3	1	-	-
	Middle Grades Education	-	-	-	-	1
	Secondary Education	1	1	10	3	6
	Special Education	-	1	1	-	3
	Teacher Leadership	3	6	7	10	10
	Total	13	15	21	19	32
Bagwell College of Ed	ucation	663	699	691	616	717

Fiscal Years

Fiscal Years

Southern Polytechnic College of Engineering and Engineering Technology

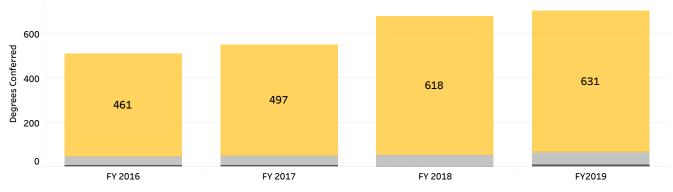


Figure 31. Southern Polytechnic College of Engineering and Engineering Technology

Bachelor's Advanced Certificate Master's Certificate

Table 38

Degrees Conferred by Degree Level and Major

		FY 2016	FY 2017	FY 2018	FY2019
Certificate	Geographical Information Systems	1	-	-	7
	Land Surveying	2	2	3	3
	Logistics	1	-	-	-
	Production Design	1	-	-	1
	Quality Principles	2	5	-	-
	Total	7	7	3	11
Bachelors	Civil Engineering	57	60	73	65
	Civil Engineering Technology	8	5	3	-
	Computer Engineering	28	18	34	11
	Construction Engineering	3	4	4	10
	Electrical Engineering	70	85	105	102
	Electrical Engineering Technology	21	25	30	41
	Environmental Engineering	-	-	6	6
	Environmental Engineering Technology	1	-	-	-
	Industrial Engineering Technology	51	45	59	66
	Manufacturing Operations	5	3	9	5
	Mechanical Engineering	106	128	164	194
	Mechanical Engineering Technology	51	53	53	51
	Mechatronics Engineering	35	44	42	48
	Supply Chain Logistics	4	8	5	6
	Surveying and Mapping	3	7	4	1
	Systems Engineering	14	10	25	25
	Telecommunications Engineering Technology	4	2	2	-
	Total	461	497	618	631
Advanced Certificate	Quality Assurance	-	1	-	6
	Systems Engineering	-	3	4	1
	Systems Engineering Foundations	-	-	1	-
	Total	-	4	5	7
Masters	Applied Engineering	8	8	3	9
	Civil Engineering	7	6	6	11
	Engineering Management	-	-	1	10
	Mechanical Engineering	-	-	-	1
	Quality Assurance	18	21	21	13
	Systems Engineering	7	7	17	8
	Total	40	42	48	52
Total		508	550	674	701

Fiscal Years

Graduate College

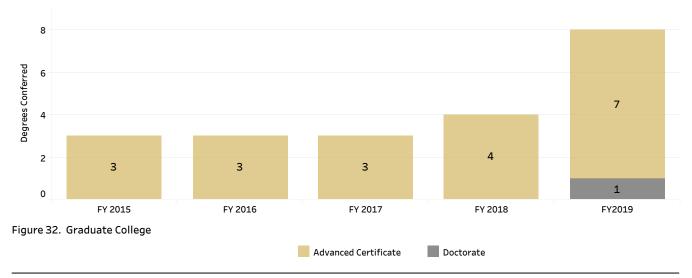


Table 39

Degrees Conferred by Degree Level and Major

Fiscal Years

		FY 2015	FY 2016	FY 2017	FY 2018	FY2019
Advanced	Leadership and Ethics	3	3	3	4	7
Certificate	Total	3	3	3	4	7
Doctorate	PHD in Analytics and Data Sci	-	-	-	-	1
	Total	-	-	-	-	1
Total		3	3	3	4	8

Fiscal Years

WellStar College of Health and Human Services

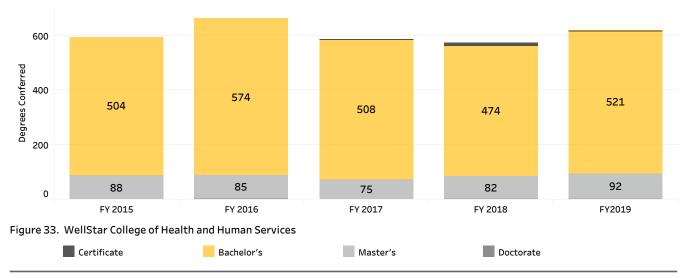


Table 40

Degrees Conferred by Degree Level and Major
Fiscal Years

		FY 2015	FY 2016	FY 2017	FY 2018	FY2019
Certificate	Nonprofit Management and Leadership	-	-	1	12	1
	Total	-	-	1	12	1
Bachelors	Exercise Science	119	155	148	139	122
	Health and Physical Education	16	23	14	10	21
	Human Services	93	123	82	77	73
	Nursing	211	211	181	166	185
	Public Health Education	-	-	-	5	35
	Sport Management	65	62	83	77	85
	Total	504	574	508	474	521
Masters	Applied Exercise and Health Science	4	10	12	20	19
	Nursing - Advanced Care Management and Leadership	5	-	5	7	1
	Social Work	49	39	32	34	50
	WellStar Primary Care Nurse Practitioner Program	30	36	26	21	22
	Total	88	85	75	82	92
Doctorate	Nursing Science	1	3	-	3	2
	Total	1	3	-	3	2
Total		593	662	584	571	616

Fiscal Years

Fiscal Years

College of Humanities and Social Sciences

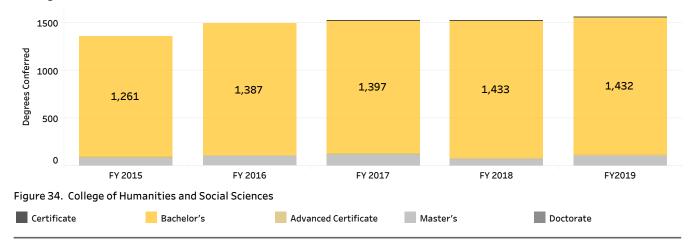


Table 41

Degrees Conferred by Degree Level and Major Certificate & Bachelors

		FY 2015	FY 2016	FY 2017	FY 2018	FY2019
Certificate	Geographic Information Sciences	-	-	4	-	9
	Multiplatform News Reporting	-	-	-	1	-
	Total	-	-	4	1	9
Bachelors	African and African Diaspora Studies	-	5	3	2	2
	Anthropology	37	37	35	32	32
	Asian Studies	-	-	-	3	7
	Communication	320	350	334	276	35
	Criminal Justice	159	152	146	165	143
	English	74	81	82	91	79
	English Education	36	32	16	28	22
	Geographic Information Sciences	20	16	8	9	11
	Geography	10	6	12	12	15
	History	54	51	40	49	57
	History Education	23	21	15	22	18
	Interactive Design	-	-	-	9	24
	International Affairs	56	60	48	39	60
	Journalism and Emerging Media	-	-	10	26	52
	Media and Entertainment	-	-	-	-	102
	Modern Language and Culture	28	47	42	23	23
	New Media Arts	-	35	49	3	-
	Organizational and Professional Communication	-	-	-	-	39
	Philosophy	3	5	9	9	4
	Political Science	85	94	71	74	93
	Psychology	257	251	295	356	365
	Public Relations	-	15	69	108	142
	Sociology	99	118	94	89	97
	Technical Communication	-	10	12	8	10
	Writing and New Media	-	1	7	-	-
	Total	1,261	1,387	1,397	1,433	1,432

Table 42

College of Humanities and Social Sciences (Continued)

Degrees Conferred by Degree Level and Major

Fiscal Years

		FY 2015	FY 2016	FY 2017	FY 2018	FY2019
Advanced Certificate	American Studies	-	-	-	-	4
	Digital and Social Media	-	6	-	16	14
	Instructional Design	-	1	-	-	-
	Multiplatform News Reporting	5	-	-	-	-
	Technical Communication	-	1	2	-	-
	Visual Communication and Graphics	-	-	1	-	-
	Total	5	8	3	16	18
Masters	American Studies	5	7	14	5	6
	Conflict Management	19	19	14	18	15
	Criminal Justice	3	14	6	1	10
	Information Design and Communication	-	6	8	-	-
	Information and Instructional Design	-	2	2	-	-
	Integrated Global Communication	12	8	9	5	9
	International Policy Management	7	5	11	7	8
	Professional Writing	7	7	16	15	17
	Public Administration	31	26	38	15	26
	Total	84	94	118	66	91
Doctorate	International Conflict Management	7	4	8	6	8
	Total	7	4	8	6	8
College of Humanities	and Social Sciences	1,357	1,493	1,530	1,522	1,558

Fiscal Years

College of Science and Mathematics

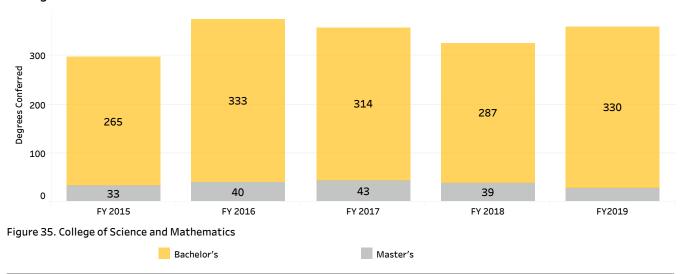


Table 43

Degrees Conferred by Degree Level and Major
Fiscal Years

		FY 2015	FY 2016	FY 2017	FY 2018	FY2019
Bachelors	Biochemistry	24	31	20	25	22
	Biology	121	173	199	158	218
	Biology Education	4	3	4	1	-
	Biotechnology	10	7	3	1	-
	Chemistry	39	47	20	38	46
	Computational Applied Mathematics	-	-	-	4	7
	Environmental Science	-	-	-	11	8
	Mathematics	49	52	45	26	14
	Mathematics Education	18	14	18	16	10
	Physics	-	5	5	7	5
	Physics Education	-	1	-	-	-
	Total	265	333	314	287	330
Masters	Applied Statistic	25	26	29	24	14
	Chemical Sciences	3	8	8	1	4
	Integrative Biology	5	6	6	14	10
	Total	33	40	43	39	28
Total		298	373	357	326	358

Fiscal Years

University College

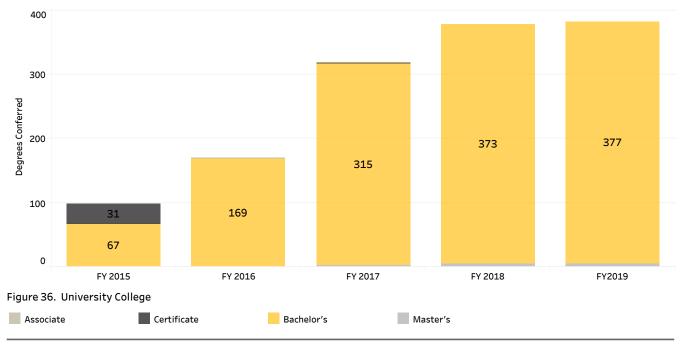


Table 44

Degrees Conferred by Degree Level and Major
Fiscal Years

		FY 2015	FY 2016	FY 2017	FY 2018	FY2019
Certificate	Leadership Studies	31	-	1	-	-
	Total	31	-	1	-	-
Associate	Undeclared	-	1	-	-	-
	Total	-	1	-	-	-
Bachelors	Culinary Sustainability and Hospitality	-	5	31	22	31
	Integrative Studies	67	164	284	351	346
	Total	67	169	315	373	377
Masters	First-Year Studies	-	-	2	5	5
	Total	-	-	2	5	5
Total		98	170	318	378	382

Historic Institutional Retention and Graduation Rates

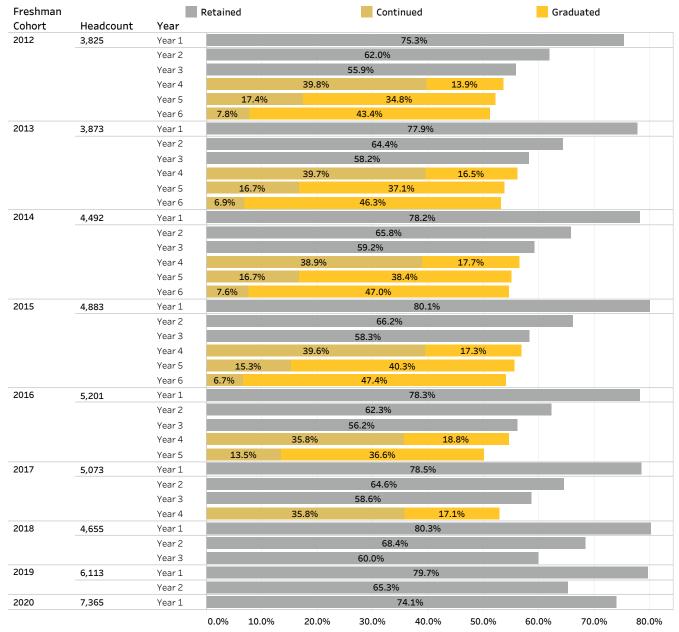


Figure 37. Historic Institutional Retention and Graduation Rates

Notes: Fall semester Cohorts are defined by the National Center for Education Statistics (NCES) Integrated Postsecondary Education Data System (IPEDS) http://nces.ed.gov/ipeds/ definition of first-time full-time degree seeking students.

Definitions

General Cohort: Students entering the institution as full-time, first-time, degree-seeking undergraduate students in the summer or fall of the cohort year.

Retained: Students are considered retained only if they are bachelor's degree seeking and have not yet obtained a bachelor's degree. Students are retained if they have received an associate's degree and if they continue in a bachelor's degree program. Students are not removed from the original cohort or retention numbers based on deceased status. Student retention is not based on full-time/part-time status. Prior to Fall 2015, a student is retained only if they are enrolled in the institution in which they started.

Continued: Students are considered continued if they are enrolled in a fall semester beyond their fourth year at an institution. The continuing student rate is calculated using the same method as retention rate (it is essentially the retention rate after four years). Continuing students are identified differently from students retained after their first, second, and third years at the institution due to the goal for continuing students shifting from retaining to graduating them.

Graduated: Students are considered graduated only if they graduate with a bachelor's degree. Graduation rates are cumulative. For example, a student within the 2010 cohort is considered graduated if they have graduated with a bachelor's degree on or before Summer 2016. Graduation rate refers only to the proportion of the cohort which received a bachelor's degree and not the actual number of degrees which have been awarded to those in the cohort.



Faculty and Staff

Full-Time Instructional Faculty by Rank and by College
Credit Hours Taught By Full-Time and Part-Time Faculty
New Faculty and Average Instructor Age by College
Tenure Status and Tenure by Race and Ethnicity
Full-Time Instructional Faculty by College and Department
Full-Time Staff by Gender and by Race and Ethnicity
Library Faculty and Facts

Instructional Faculty

As of November 2019

Table 45

Full-Time Instructional Faculty by Rank

Fall Semesters

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Professor	218	258	276	305	294
Associate Professor	304	321	305	293	291
Assistant Professor	281	301	300	304	345
Instructor	38	44	49	47	50
Lecturer	178	195	221	233	240
Total	1,019	1,119	1,151	1,182	1,220

Table 46

Full-Time Instructional Faculty by College

Fall Semesters

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
College of Architecture and Construction Management	28	31	32	33	35
College of the Arts	66	72	73	74	78
Coles College of Business	144	159	153	157	161
College of Computing and Software Engineering	46	48	52	59	64
Bagwell College of Education	79	92	96	103	97
Southern Polytechnic College of Engineering and Engineering Technology	73	78	80	83	88
WellStar College of Health and Human Services	87	98	96	95	96
College of Humanities and Social Sciences	298	335	356	365	381
College of Science and Mathematics	159	158	164	166	181
University College	39	48	49	47	39
Total	1,019	1,119	1,151	1,182	1,220

Note:

All headcounts are unduplicated. Full-Time Instructional Faculty are defined as faculty employed on a full-time basis for instruction. This includes those faculty who are categorized as "Faculty" or "Chair" and Employment Status is "Active" or "Paid On Leave" in the Faculty Information System (FIS).

Credit Hours Taught by Full-Time and Part-Time Faculty

Fall Semesters

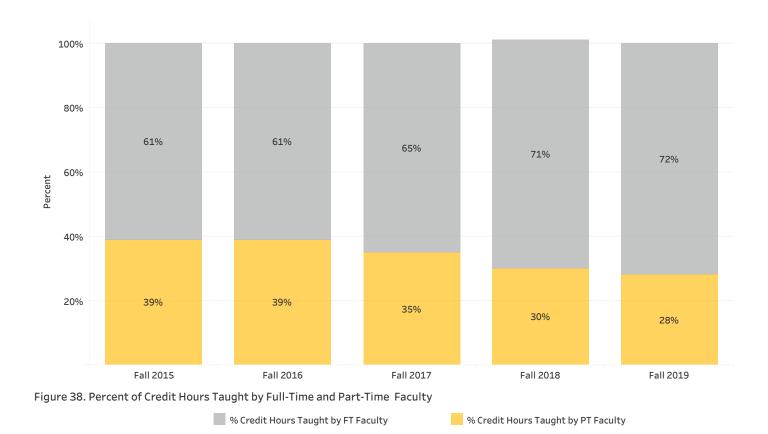


Table 47

Full-Time and Part-Time Faculty Trend
Fall Semesters

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
FTE Students/FT Faculty	29	28	28	27	28
Full-Time Faculty	1,019	1,119	1,151	1,182	1,220
Part-Time Faculty	736	829	843	759	722
% Credit Hours Taught by FT Faculty	61	61	65	71	72
% Credit Hours Taught by PT Faculty	39	39	35	30	28

Source: University System of Georgia, Enrolled Student Research File (ADC)

New Full-Time Instructional Faculty

As of November 2019

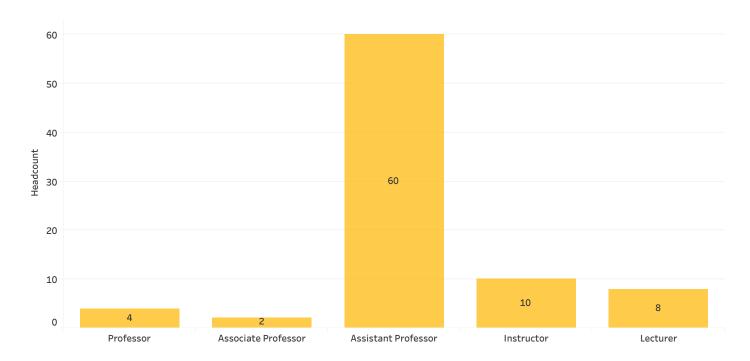


Figure 39. New Full-Time Instructional Faculty

Table 48

New Full-Time Instructional Faculty Trend
Fall Semesters

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Professor	1	5	1	2	4
Associate Professor	5	3	3	3	2
Assistant Professor	42	48	40	47	60
Instructor	6	4	11	5	10
Lecturer	3	8	9	12	8
Total	57	68	64	69	84

Tenure Status by Gender

As of November 2019

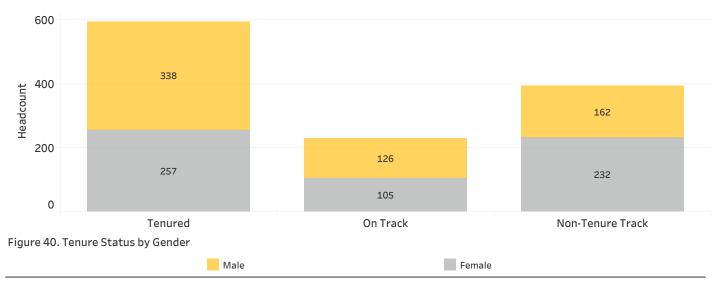


Table 49

Tenure Status by Gender

As of November 2019

		Headcount	% of Total
Male	Tenured	338	28%
	On Track	126	10%
	Non-Tenure Track	162	13%
	Total	626	51%
Female	Tenured	257	21%
	On Track	105	9%
	Non-Tenure Track	232	19%
	Total	594	49%
Total		1,220	100%

Table 50

Tenure Status by Race and Ethnicity

As of November 2019

	American Indian or Alaskan Native	Asian	Black, Non-Hispanic Origin	Hispanic	Native Hawaiian or Other Pacific Islander	Multi-racial	White, Non-Hispanic Origin	International	Unknown
Non-Tenure Track	<5	26	31	10	-	8	299	16	<5
On Track	-	29	23	11	-	<5	126	36	<5
Tenured	-	95	50	15	<5	7	412	7	6

Note:

Academic tenure is an employment status at the University that assures a tenured faculty member of continuous appointment from contract year to contract year, except under conditions of dismissal for cause (see KSU Faculty Handbook Section 4.1.9), termination or layoff of tenured personnel due to program modification (see the Board of Regents (BOR) Policy Manual 8.3.7.10), or financial exigencies. The awarding of tenure is a highly important decision through which the University incurs a major commitment to the individual faculty member well into the future. Years of service or successful annual reviews alone are not sufficient to qualify for tenure. It should only be granted to those faculty members whose achievements demonstrate the quality and significance expected of their current rank and who demonstrate potential for long-term effectiveness at the University. All tenure track faculty are expected to produce scholarship in at least one performance area. This scholarship must be consistent with departmental, college, and university guidelines. Only under exceptional circumstances will a candidate be recommended for tenure without at least one form of scholarship as articulated in approved tenure and promotion guidelines. In awarding tenure, the University recognizes the long-range value of the faculty member to the institution and ensures them the academic freedom that is essential to an atmosphere conducive to the proper operation of the University.

Table 51

Full-Time Instructional Faculty by College, Department, and Tenure Status
As of November 2019

College	Primary Department	Full-time	Tenured
College of the Arts	Department of Dance	6	-
	Department of Theatre and Performance Studies	14	6
	School of Art and Design	30	21
	School of Music	28	11
Coles College of Business	Department of Economics, Finance and Quantitative Analysis	46	31
	Department of Information Systems	24	17
	Department of Marketing and Professional Sales	21	13
	Michael A. Leven School of Management, Entrepreneurship, and Hospit	35	16
	School of Accountancy	35	19
Bagwell College of Education	Department of Educational Leadership	8	4
	Department of Elementary and Early Childhood Education	33	18
	Department of Inclusive Education	16	5
	Department of Instructional Technology	12	7
	Department of Secondary and Middle Grades Education	28	20
College of Science and Mathematics	Department of Chemistry and Biochemistry	37	17
, and the second	Department of Ecology, Evolution, and Organismal Biology	27	14
	Department of Mathematics	55	24
	Department of Molecular and Cellular Biology	22	15
	Department of Physics	23	7
	Department of Statistics and Analytical Sciences	17	8
University College	Department of Culinary Sustainability and Hospitality	3	-
omversity conege	Department of First-Year and Transition Studies	21	11
	Department of Leadership and Integrative Studies	15	5
College of Architecture and	Department of Architecture	22	14
Construction Management	Department of Construction Management	13	4
College of Computing and Software	Department of Computer Science	25	13
Engineering	Department of Information Technology	20	8
	Department of Software Engineering and Game Development	19	3
College of Humanities and Social	Department of English	100	35
Sciences	Department of Foreign Languages	36	15
	Department of Geography and Anthropology	23	14
	Department of History and Philosophy	47	27
	Department of Interdisciplinary Studies	12	7
	Department of Psychological Science	39	20
	Department of Sociology and Criminal Justice	29	16
	Department of Sociology and Criminal Sustice Department of Technical Communication and Interactive Design	11	3
	School of Communication and Media	40	12
		7	6
	School of Conflict Management, Peacebuilding and Development School of Government and International Affairs	37	
Southorn Polytochnic Collogo of		20	22
Southern Polytechnic College of Engineering and Engineering	Department of Civil and Construction Engineering	5	3
	Department of Computer Engineering		
Technology	Department of Electrical Engineering	13	7
	Department of Engineering Technology	15	7
	Department of Mechanical Engineering	20	10
	Department of Mechatronics Engineering	5	3
MoliChau Callaga af Haalti and	Department of Systems and Industrial Engineering	10	5
WellStar College of Health and	Department of Exercise Science and Sport Management	22	14
Human Services	Department of Health Promotion and Physical Education	15	9
	Department of Social Work and Human Services	17	10
	WellStar School of Nursing	42	10
Total		1,220	595

Table 52

Full-Time Staff by Occupational Category and Gender

As of November 2019

	Male	Female
Archivists, Curators, and Museum Technicians	<5	8
Business and Financial Operations Occupations	30	122
Community Service, Legal, Arts, and Media Occupations	58	57
Computer, Engineering, and Science Occupations	147	107
Healthcare Practitioners and Technical Occupations	<5	<5
Librarians	5	21
Management Occupations	256	312
Natural Resources, Construction, and Maintenance Occupations	68	11
Office and Administrative Support Occupations	57	409
Other Teaching and Instructional Support Occupations	49	179
Postsecondary Teachers - Instruction	603	575
Postsecondary Teachers - Research	-	-
Sales and Related Occupations	<5	<5
Service Occupations	149	132

Table 53

Full-Time Staff by Occupational Category, Race and Ethnicity

As of November 2019

	American Indian or Alaska Native	Asian	Black or African American	Hispanic	White	Multi-racial	Native Hawaiian or Other Pacific Islander	Non- Resident Alien	Race and Ethnicity Unknown
Archivists, Curators, and Museum Technicians	-	-	-	<5	9	-	-	-	-
Business and Financial Operations Occupations	-	8	25	<5	104	5	-	<5	5
Community Service, Legal, Arts, and Media Occupations	<5	-	19	5	88	<5	-	-	-
Computer, Engineering, and Science Occupations	<5	15	50	10	161	5	-	6	5
Healthcare Practitioners and Technical Occupations	-	<5	<5	-	<5	-	-	-	-
Librarians	-	<5	<5	<5	18	<5	-	-	-
Management Occupations	-	19	108	16	408	7	<5	<5	6
Natural Resources, Construction, and Maintenance Occupations	-	<5	15	8	53	<5	-	<5	-
Office and Administrative Support Occupations	-	8	113	28	297	9	<5	-	9
Other Teaching and Instructional Support Occupations	-	6	53	13	142	10	<5	-	<5
Postsecondary Teachers - Instruction	<5	146	105	37	801	16	<5	59	11
Postsecondary Teachers - Research	-	-	-	-	-	-	-	-	-
Sales and Related Occupations	-	-	<5	-	<5	-	-	-	-
Service Occupations	-	10	100	52	99	7	<5	8	<5

Source: Integrated Postsecondary Education Data Systems (IPEDS) Human Resources Survey

Table 54

Full-Time Library Faculty by Gender

As of November 2019

	Female	Male
Librarians	21	5

Table 55

Full-Time Library Faculty by Race and Ethnicity

As of November 2019

	American Indian or Alaska Native	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	Multi-racial	White	Race and Ethnicity Unknown	Non- Resident Alien
Librarians	-	<5	<5	<5	-	<5	18	-	-

Table 56

Libraries Facts

Fiscal Year 2018

Libraries on Campus	2
Periodical Subscriptions	117,111
Physical Media (Audio, Visual and Microform)	88,482

Table 57

Library Facts

As of March 2019

Circulation of Monographs and Other Physical Items		40,740
Database Usage	E-Book Requests	128,364
	Journal Article Requests	652,719
	Searches Performed	3,138,412
Information Services to Groups	Number of Presentations	363
	Total Attendence	9,697
Information Services to Individuals	One-on-one appointments w/ students	361
	Questions answered in person	1,306
	Questions via online	3,139
Institutional Repository	Contributions to	920
	Usage of	437,748
Inter-library Loan	Items from other libraries	6,470
	Items to other libraries	6,470
Library Collections	Books (electronic)	656,005
	Books (physical)	487,622
	Number of Databases	384

Source: Horace W. Sturgis Library

Institutional Resources and Finance

Core Financials
Facilties-Classrooms, Offices and Support Spaces
Facilities-Land, Housing and Parking
Foundation



Core Expenses

Fiscal Year 2011-12 through Fiscal Year 2018-19

Table 58	F'	Y 2013-201	4	F'	Y 2014-201	.5	F	Y 2015-201	.6
	Reported Values	Percent of Total Core Expenses	Core Expenses per FTE Enrollment	Reported Values	Percent of Total Core Expenses	Core Expenses per FTE Enrollment	Reported Values	Percent of Total Core Expenses	Core Expenses per FTE Enrollment
Instruction	\$164,081,157	48%	\$6,130	\$172,371,147	48%	\$6,171	\$179,233,116	47%	\$6,215
Research	\$1,603,595	0	\$60	\$1,596,604	0	\$57	\$1,678,843	0	\$58
Public service	\$5,588,902	2%	\$209	\$7,613,652	2%	\$273	\$9,946,764	3%	\$345
Academic support	\$49,050,080	14%	\$1,832	\$54,603,876	15%	\$1,955	\$62,933,173	16%	\$2,182
Institutional support	\$57,390,579	17%	\$2,144	\$53,952,614	15%	\$1,931	\$56,803,323	15%	\$1,970
Student services	\$35,747,713	10%	\$1,336	\$40,708,466	11%	\$1,457	\$43,642,832	11%	\$1,513
Other core expenses	\$28,725,475	8%	\$1,073	\$27,341,967	8%	\$979	\$28,457,910	7%	\$987
Total Core expenses	\$342,187,501	100%	\$12,784	\$358,188,326	100%	\$12,823	\$382,695,961	100%	\$13,270
Total All Expenses	\$419,253,680		\$15,663	\$437,081,584		\$15,647	\$474,751,582		\$16,462

FTE Student 26,463 26,473 26,767

Table 59	F	Y 2016-201	7	F	Y 2017-201	8	F	FY 2018-2019	
	Reported Values	Percent of Total Core Expenses	Core Expenses per FTE Enrollment	Reported Values	Percent of Total Core Expenses	Core Expenses per FTE Enrollment	Reported Values	Percent of Total Core Expenses	Core Expenses per FTE Enrollment
Instruction	\$199,773,119	49%	\$6,627	\$173,564,070	40%	\$5,581	\$169,276,021	37%	\$5,449
Research	\$1,926,414	-	\$64	\$1,458,131	-	\$47	\$2,071,660	-	\$67
Public service	\$12,525,453	3%	\$416	\$14,708,654	3%	\$473	\$13,978,632	3%	\$450
Academic support	\$69,726,971	17%	\$2,313	\$75,945,161	17%	\$2,442	\$80,395,605	18%	\$2,588
Institutional support	\$48,611,097	12%	\$1,613	\$53,983,110	12%	\$1,736	\$58,321,191	13%	\$1,878
Student services	\$44,799,437	11%	\$1,486	\$45,707,009	11%	\$1,470	\$48,419,176	11%	\$1,559
Other core expenses	\$27,325,632	7%	\$907	\$69,451,885	16%	\$2,233	\$79,903,141	18%	\$2,572
Total Core expenses	\$404,688,123	100%	\$13,425	\$434,818,020	100%	\$13,982	\$452,365,426	100%	\$14,563
Total All Expenses	\$490,494,487		\$16,272	\$520,069,810		\$16,724	\$549,512,043		\$17,690
FTE Student		27,934			28,839			30,144	

Source: Integrated Postsecondary Education Data Systems (IPEDS), retrieved from: http://nces.ed.gov/ipeds/Home/UseTheData
Note: The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate and graduate enrollment (as calculated from or reported on the 12-month enrollment component). FTE is estimated using 12-month instructional activity (credit and/or contact hours). All doctor's degree students are reported as graduate students.

Total expenses for the essential education activities of the institution. Core expenses for public institutions reporting under GASB standards include expenses for instruction, research, public service, academic support, student services, institutional support, operation and maintenance of plant, depreciation, scholarships and fellowships, interest and other operating and nonoperating expenses. Core expenses exclude expenses for auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.

Table 60

Kennesaw Campus Facilities

as of October 1, 2018

nesaw (In Sq Ft)	Classrooms,	3213 Campus Loop Road	4,33
	Offices, Support	3305 Busbee	146,9
		3499 Campus Loop Road	5,09
		A.L. Burruss Building	105,3
		Alumni House	9,84
		ATOMS Center and GYSTC	8,39
		Bagwell Education Building	78,3
		Bailey Performance Center	31,9
		Baseball Stadium	1,8
		Bobbie Bailey Athletic Complex	21,3
		Bookstore	12,8
		Campus Services and Programs	7,9
		Center for Excellence in Teaching & Learning	6,4
		Chastain Pointe	200,3
		Clendenin Building	37,1
		Commons Dining Hall	51,7
		Convocation Center	130,8
		Cox Family Enterprise Center	3,5
		Distance Learning Center	8,4
		English Building	79,
		Hitting And Pitching Building	4,:
		Horace W. Sturgis Library	100,0
		Hospitality House	5,8
		James W. Carmichael Student Center	38,
		Joe Mack Wilson Building	37,
		Kennesaw Hall	131,
		KSU Center	162,
		KSU Stadium	80,
		LeoDelle and Lex Jolley Lodge	6,8
		Math & Statistics Building	31,
		Music & Entertainment Business	6,0
		Music Building	8,
		Owl's Nest	15,
		Prillaman Health Sciences	191,
		Public Safety	9,3
		Public Safety and University Police	13,
		Science Building	104,3
		Science Laboratory Building	74,
		Siegel Student Recreation & Activities Center	127,
		Social Sciences Building	162,
		Softball Stadium	1,
		Sport & Recreation Park	9,3
		Student Athlete Success Services	6,9
		Student Center Addition	68,4
		Student Health Services Clinic	5,4
		Student Recreation and Wellness Center	55,9
		Technology Annex	14,3
		Technology Services	20,7
		Town Point	20,, 92,6
		University College	21,0
		W. Wyman Pilcher Public Service Building	21,0
		Willingham Hall	21,0

Table 61

Kennesaw Campus Facilities (Continued)

as of October 1, 2018

Kennesaw Campus - Land,	Land in Acres	Land	405
Housing, and Parking		Total	405
	Housing in Number	Austin Residence Complex I	696
	of Beds	Austin Residence Complex II	451
		KSU Place	551
		University Village Phase I + II	881
		University Village Phase III	915
		Total	3,494
	Parking in Number	Parking Deck Central	2,664
	of Spaces	Parking Deck East	1,471
		Parking Deck North	1,516
		Parking Deck West	672
		Total	6,323

Table 62

as of October 1, 2018

Marietta Campus Facilities

Marietta (In Sq Ft)	Classrooms, Offices, Support	Academic Building	50,500
		Administration	16,620
		Architecture	101,793
		Atrium Building	103,608
		Building Z	32,000
		Campus Restaurant	16,973
		Civil Engineering Soils Lab	1,800
		Civil Engineering Technology	15,248
		Community Center	2,320
		Concessions/Restrooms	864
		Courtyard Mail Room	1,266
		Crawford Lab	31,158
		Design 1	35,027
		Design 2	16,519
		Engineering Lab	35,036
		Engineering Technology Center	130,000
		ET-HAZMAT STORAGE	236
		Facilities Administration	5,626
		Facilities Cart and Archive File	1,267
		Facilities Central Receiving	7,200
		Facilities Ground/Vehicle Shop	2,520
		Facilities Grounds Storage	775
		Facilities Large Vehicle Storage	2,014
		Facilities Maintenance Shop	12,156
		Facilities Small Vehicle Storage	3,000
		Greenhouse	700
		Gymnasium	29,182
		Housing Office	4,007
		Joe Mack Wilson Student Center	86,243
		Lawrence V. Johnson Library	58,175
		Mathematics	28,595
		Norton Hall	47,156
		Recreation and Wellness Center	35,948
		Student Competitions Team	7,891
		University Columns Activity Center	2,543
		W.Claire Harris Textiles	31,673
		Wilder Communications Center	4,010
Total			961,649

Table 63

Marietta Campus Facilities (Continued)

as of October 1, 2018

Marietta Campus - Land, Housing, and Parking	Land in Acres	Land	197
		Total	197
	Housing in Number of Beds	Commons 100	48
		Commons 200	48
		Commons 300	48
		Commons 400	48
		Commons 500	48
		Commons 600	48
		Courtyard 1000	137
		Courtyard 2000	132
		Courtyard 3000	144
		Hornet Village 1	284
		Hornet Village 2	318
		Howell Residence Hall	281
		University Columns 1	12
		University Columns 2	12
		University Columns 3	12
		University Columns 4	12
		University Columns 5	12
		University Columns 6	12
		University Columns 7	12
		University Columns 8	12
		University Columns 9	12
		University Columns 10	12
	Parking in Number of Spaces	Total	1,704
		Parking Deck P60	870
		Total	870

KSU Foundation

Figure 41. Alumni Contributors

Alumni

As of the End of Summer Semester

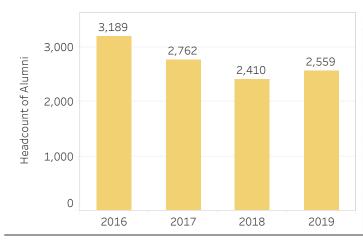


Table 64

Charitable Giving

Fiscal Year 2019

	Dollars	% of Total
Alumni	\$753,246	6.5%
Corporations	\$2,003,513	17.4%
Current Students	\$617	0.0%
Foundations	\$5,970,507	51.7%
Fund-raising Consortia	\$50,160	0.4%
KSUF¹ Trustees	\$96,330	0.8%
Number of Alumni Dono	\$2,559	0.0%
Other Individuals	\$2,076,437	18.0%
Other Organizations	\$575,689	5.0%
Parents	\$16,691	0.1%
Total	\$11,545,749	100.0%

Top Three Donors

Charitable Giving in Millions of Dollars Donated

Last Five Fiscal Years

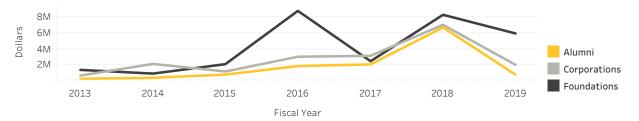


Figure 42. Charitable Giving

Table 65

Charitable Giving in Dollars Donated

Last Five Fiscal Years

	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019
Alumni	\$769,116	\$1,845,370	\$2,057,080	\$6,728,858	\$753,246
Corporations	\$1,158,843	\$3,024,928	\$3,142,576	\$7,060,126	\$2,003,513
Current Students	\$3,030	\$11,690	\$2,318	\$2,180	\$617
Foundations	\$2,085,824	\$8,823,770	\$2,459,332	\$8,326,748	\$5,970,507
Fund-raising Consortia			\$69,188	\$51,078	\$50,160
KSUF ¹ Trustees	\$642,916	\$359,832	\$419,494	\$2,272,468	\$96,330
Number of Alumni Donors		\$3,189	\$2,762	\$2,410	\$2,559
Other Individuals	\$5,736,241	\$2,897,482	\$3,493,674	\$3,662,162	\$2,076,437
Other Organizations	\$156,569	\$1,291,672	\$520,982	\$947,538	\$575,689
Parents	\$22,033	\$104,142	\$60,630	\$41,686	\$16,691
Total Dollars	\$10,574,572	\$18,362,075	\$12,228,036	\$29,095,254	\$11,545,749

Source: Office of University Advancement and Development.

¹KSUF is Kennesaw State University Foundation, Inc.

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