NSSE 2022 Topical Module Report

Inclusiveness & Engagement with Diversity

Kennesaw State University

This module examines environments, processes, and activities that reflect the engagement and validation of cultural diversity and promote greater understanding of societal differences. Questions explore students' exposure to inclusive teaching practices and intercultural learning; perceptions of institutional values and commitment regarding diversity; and participation in diversity-related programming and coursework.

Comparison group details are in the online Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface. A PDF copy is also saved in your report download folder.

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NSSE 2022 Inclusiveness & Engagement with Diversity
Frequencies and Statistical Comparisons
Kennesaw State University

First-Year Students

Item wording or description	Variable name	Values [c]	Response options	Frequency Distributions [a] KSU Count	KSU %	Diversity Compartors Count	Diversity Compartors %	Statistical Comparisons [b] KSU Mean	Diversity Compartors Mean	Effect size [d]
1. During the current school year, how much has your *coursework* emphasized the following?										
a. Developing the skills necessary to work effectively with people from various backgrounds	ICDskills	1	Very little	167	11	334	12			
		2	Some	497	33	1,032	34			
		3	Quite a bit	579	38	1,157	37	2.6	2.6	.03
		4	Very much	296	19	573	18			
			Total	1,539	100	3,096	100			
b. Recognizing your own cultural norms and biases	ICDbiases	1	Very little	199	14	343	12			
		2	Some	453	30	911	31			
		3	Quite a bit	565	37	1,171	37	2.6	2.6	-.03
		4	Very much	316	20	661	20			
			Total	1,533	100	3,086	100			
c. Sharing your own perspectives and experiences	ICDperspective	1	Very little	107	8	215	8			
		2	Some	425	29	852	29			
		3	Quite a bit	618	40	1,317	43	2.8	2.8	.04
		4	Very much	379	24	698	21			
			Total	1,529	100	3,082	100			
d. Exploring your own background through projects, assignments, or programs	ICDbackground	1	Very little	291	20	540	19			
		2	Some	493	33	1,008	33			
		3	Quite a bit	469	30	1,014	32	2.5	2.5	.00
		4	Very much	277	17	524	16			
			Total	1,530	100	3,086	100			
e. Learning about other cultures	ICDcultures	1	Very little	204	14	365	13			
		2	Some	452	30	1,012	34			
		3	Quite a bit	524	34	1,025	32	2.7	2.6	.04
		4	Very much	355	23	685	21			
			Total	1,535	100	3,087	100			
f. Discussing issues of equity or privilege	ICDequity	1	Very little	251	17	393	14			
		2	Some	468	31	940	32			
		3	Quite a bit	498	32	1,090	34	2.5	2.6 * ▽	-.07
		4	Very much	313	20	664	21			
			Total	1,530	100	3,087	100			
g. Respecting the expression of diverse ideas	ICDideas	1	Very little	115	8	194	7			
		2	Some	400	27	778	26			
		3	Quite a bit	577	38	1,267	41	2.9	2.9	-.01
		4	Very much	442	28	847	26			
			Total	1,534	100	3,086	100			
2. How much does your institution emphasize the following?										
a. Demonstrating a commitment to diversity	ICDcommitment	1	Very little	96	7	139	5			
		2	Some	401	27	739	24			
		3	Quite a bit	646	42	1,314	43	2.8	3.0 *** ▽	-.14
		4	Very much	382	24	895	29			
			Total	1,525	100	3,087	100			

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Item wording or description	Variable name	Values [c]	Response options	Frequency Distributions [a] KSU Count	KSU %	Diversity Compartors Count	Diversity Compartors %	Statistical Comparisons [b] KSU Mean	Diversity Compartors Mean	Effect size [d]
b. Providing students with the resources needed for success in a multicultural world	ICDresources	1	Very little	118	8	183	6			
		2	Some	432	28	909	30			
		3	Quite a bit	599	39	1,240	40	2.8	2.8	-.02
		4	Very much	377	24	744	23			
			Total	1,526	100	3,076	100			
c. Creating an overall sense of community among students	ICDcommunity	1	Very little	102	8	186	6			
		2	Some	400	26	820	27			
		3	Quite a bit	630	41	1,321	43	2.8	2.8	-.01
		4	Very much	394	25	754	24			
			Total	1,526	100	3,081	100			
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious, sexual oreintation, etc.)	ICDstigma	1	Very little	107	7	164	6			
		2	Some	378	25	692	23			
		3	Quite a bit	590	38	1,303	42	2.9	2.9	-.05
		4	Very much	455	29	915	29			
			Total	1,530	100	3,074	100			
e. Providing information about anti-discrimination and harassment policies	ICDdiscrimination	1	Very little	174	11	182	6			
		2	Some	480	32	778	25			
		3	Quite a bit	518	34	1,244	41	2.7	2.9 *** ▽	-.24
		4	Very much	354	23	867	28			
			Total	1,526	100	3,071	100			
f. Taking allegations of discrimination or harassment seriously	ICDallegations	1	Very little	113	7	193	7			
		2	Some	447	29	768	26			
		3	Quite a bit	575	38	1,178	38	2.8	2.9 ** ▽	-.09
		4	Very much	390	26	924	30			
			Total	1,525	100	3,063	100			
g. Helping students develop the skills to confront discrimination and harassment	ICDconfront	1	Very little	202	13	310	11			
		2	Some	500	33	931	31			
		3	Quite a bit	494	33	1,124	36	2.6	2.7 ** ▽	-.08
		4	Very much	329	22	704	23			
			Total	1,525	100	3,069	100			

3. How much does your institution provide a supportive environment for the following forms of diversity?

Item wording or description	Variable name	Values [c]	Response options	KSU Count	KSU %	Diversity Compartors Count	Diversity Compartors %	KSU Mean	Diversity Compartors Mean	Effect size [d]
a. Racial/ethnic identity	ICDrace	1	Very little	49	3	94	3			
		2	Some	331	22	638	21			
		3	Quite a bit	633	41	1,287	41	3.1	3.1	.00
		4	Very much	517	34	1,046	34			
			Total	1,530	100	3,065	100			
b. Gender identity	ICDgender	1	Very little	67	4	104	3			
		2	Some	352	23	639	21			
		3	Quite a bit	620	41	1,286	42	3.0	3.1 * ▽	-.07
		4	Very much	489	32	1,035	33			
			Total	1,528	100	3,064	100			
c. Economic background	ICDecon	1	Very little	92	6	232	8			
		2	Some	437	29	906	31			
		3	Quite a bit	566	38	1,167	37	2.9	2.8 *** △	.13
		4	Very much	431	28	753	23			
			Total	1,526	100	3,058	100			

First-Year Students

Item wording or description	Variable name	Values [c]	Response options	Frequency Distributions [a] KSU Count	%	Diversity Compartors Count	%	Statistical Comparisons [b] KSU Mean	Diversity Compartors Mean	Effect size [d]
d. Political affiliation	ICDpolitics	1	Very little	181	12	340	12			
		2	Some	481	32	1,142	39			
		3	Quite a bit	516	34	992	31	2.7	2.6 ***	.11
		4	Very much	345	22	580	18		△	
			Total	1,523	100	3,054	100			
e. Religious affiliation	ICDreligion	1	Very little	114	8	259	9			
		2	Some	410	27	972	32			
		3	Quite a bit	575	38	1,137	36	2.8	2.7 ***	.13
		4	Very much	429	27	689	23		△	
			Total	1,528	100	3,057	100			
f. Sexual orientation	ICDsexorient	1	Very little	91	6	130	4			
		2	Some	375	25	696	23			
		3	Quite a bit	572	37	1,247	40	2.9	3.0 *	-.06
		4	Very much	487	32	986	32		▽	
			Total	1,525	100	3,059	100			
g. Disability status	ICDability	1	Very little	104	7	248	8			
		2	Some	408	27	875	29			
		3	Quite a bit	559	37	1,113	36	2.9	2.8 **	.09
		4	Very much	453	30	823	27		△	
			Total	1,524	100	3,059	100			
h. Citizenship or immigration status	ICDcitizen *(Comparison data are limited to NSSE 2022.)*	1	Very little	138	9	262	8			
		2	Some	447	30	949	31			
		3	Quite a bit	525	35	1,095	36	2.8	2.8	.04
		4	Very much	414	27	757	25			
			Total	1,524	100	3,063	100			

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First-Year Students

Item wording or description	Variable name	Values [c]	Response options	Frequency Distributions [a]				Statistical Comparisons [b]		
				KSU		Diversity Compartors		KSU	Diversity Compartors	
				Count	%	Count	%	Mean	Mean	Effect size [d]
4. During the current school year, about how often have you done the following?										
a. Attended events, activities, or presentations that reflect an appreciation for diverse groups of people	ICDevents	1	Never	533	36	1,056	33	2.0	2.0	.00
		2	Sometimes	533	34	1,212	40			
		3	Often	294	19	539	18			
		4	Very often	165	10	253	9			
			Total	1,525	100	3,060	100			
b. Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.)	ICDcenters	1	Never	845	57	1,609	51	1.7	1.8	-.05
		2	Sometimes	347	22	864	29			
		3	Often	204	13	389	13			
		4	Very often	128	8	197	7			
			Total	1,524	100	3,059	100			
c. Participated in a diversity-related club or organization	ICDclub	1	Never	945	63	1,869	59	1.6	1.7	-.02
		2	Sometimes	273	17	665	22			
		3	Often	179	12	333	12			
		4	Very often	125	8	187	7			
			Total	1,522	100	3,054	100			
d. Participated in a demonstration for a diversity-related cause (rally, protest, etc.)	ICDprotest	1	Never	1,070	71	2,199	71	1.5	1.4	.06
		2	Sometimes	228	14	525	17			
		3	Often	133	9	217	7			
		4	Very often	91	6	110	4			
			Total	1,522	100	3,051	100			
e. Reflected on your cultural identity	ICDreflect	1	Never	469	32	818	27	2.2	2.2	-.04
		2	Sometimes	511	33	1,181	38			
		3	Often	325	21	688	22			
		4	Very often	218	14	367	12			
			Total	1,523	100	3,054	100			

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Seniors

| | | | | Frequency Distributions[a] | | | | Statistical Comparisons[b] | | |
| | | | | KSU | | Diversity Compartors | | KSU | Diversity Compartors | |
Item wording or description	Variable name	Values[c]	Response options	Count	%	Count	%	Mean	Mean	Effect size[d]
1. During the current school year, how much has your *coursework* emphasized the following?										
a. Developing the skills necessary to work effectively with people from various backgrounds	ICDskills	1	Very little	138	12	537	11			
		2	Some	285	23	1,467	27			
		3	Quite a bit	440	36	2,136	37	2.8	2.8	.04
		4	Very much	366	28	1,489	25			
			Total	1,229	100	5,629	100			
b. Recognizing your own cultural norms and biases	ICDbiases	1	Very little	211	19	739	16			
		2	Some	300	25	1,475	26			
		3	Quite a bit	383	31	1,886	33	2.6	2.7	-.04
		4	Very much	334	26	1,518	25			
			Total	1,228	100	5,618	100			
c. Sharing your own perspectives and experiences	ICDperspective	1	Very little	126	11	519	11			
		2	Some	296	25	1,389	26			
		3	Quite a bit	421	34	2,087	36	2.8	2.8	.03
		4	Very much	386	30	1,623	27			
			Total	1,229	100	5,618	100			
d. Exploring your own background through projects, assignments, or programs	ICDbackground	1	Very little	247	22	994	21			
		2	Some	307	25	1,574	28			
		3	Quite a bit	356	28	1,776	30	2.6	2.5	.04
		4	Very much	318	25	1,276	21			
			Total	1,228	100	5,620	100			
e. Learning about other cultures	ICDcultures	1	Very little	250	22	875	18			
		2	Some	324	26	1,555	28			
		3	Quite a bit	339	27	1,755	30	2.5 ▽	2.6 *	-.06
		4	Very much	319	25	1,438	24			
			Total	1,232	100	5,623	100			
f. Discussing issues of equity or privilege	ICDequity	1	Very little	311	28	944	19			
		2	Some	296	24	1,448	26			
		3	Quite a bit	299	24	1,694	29	2.4 ▽	2.6 ***	-.16
		4	Very much	322	24	1,541	26			
			Total	1,228	100	5,627	100			
g. Respecting the expression of diverse ideas	ICDideas	1	Very little	150	13	541	11			
		2	Some	269	23	1,212	22			
		3	Quite a bit	423	34	2,046	35	2.8 ▽	2.9 *	-.08
		4	Very much	388	30	1,822	32			
			Total	1,230	100	5,621	100			
2. How much does your institution emphasize the following?										
a. Demonstrating a commitment to diversity	ICDcommitment	1	Very little	92	8	315	6			
		2	Some	304	26	1,268	23			
		3	Quite a bit	441	36	2,254	39	2.9 ▽	3.0 *	-.08
		4	Very much	388	31	1,774	32			
			Total	1,225	100	5,611	100			

See the endnotes on the last page of this report.

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Seniors

Item wording or description	Variable name	Values [c]	Response options	Frequency Distributions [a] KSU Count	%	Diversity Compartors Count	%	Statistical Comparisons [b] KSU Mean	Diversity Compartors Mean	Effect size [d]
b. Providing students with the resources needed for success in a multicultural world	ICDresources	1	Very little	116	10	457	9	2.8	2.8	-.01
		2	Some	357	29	1,574	30			
		3	Quite a bit	422	35	2,134	38			
		4	Very much	327	26	1,442	24			
			Total	1,222	100	5,607	100			
c. Creating an overall sense of community among students	ICDcommunity	1	Very little	113	10	462	9	2.8	2.8	-.02
		2	Some	340	28	1,537	27			
		3	Quite a bit	441	36	2,127	37			
		4	Very much	325	26	1,479	26			
			Total	1,219	100	5,605	100			
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious, sexual oreintation, etc.)	ICDstigma	1	Very little	109	9	429	9	2.9	2.9	-.02
		2	Some	312	25	1,350	25			
		3	Quite a bit	434	36	2,113	37			
		4	Very much	366	29	1,699	29			
			Total	1,221	100	5,591	100			
e. Providing information about anti-discrimination and harassment policies	ICDdiscrimination	1	Very little	153	13	388	7	2.8	2.9 *** ▽	-.17
		2	Some	321	26	1,365	25			
		3	Quite a bit	416	35	2,131	38			
		4	Very much	332	27	1,699	30			
			Total	1,222	100	5,583	100			
f. Taking allegations of discrimination or harassment seriously	ICDallegations	1	Very little	127	10	484	9	2.8	2.9	-.06
		2	Some	335	27	1,377	25			
		3	Quite a bit	411	34	2,021	36			
		4	Very much	346	28	1,690	30			
			Total	1,219	100	5,572	100			
g. Helping students develop the skills to confront discrimination and harassment	ICDconfront	1	Very little	210	17	713	14	2.6	2.7 * ▽	-.08
		2	Some	376	31	1,655	30			
		3	Quite a bit	349	29	1,832	32			
		4	Very much	282	23	1,373	24			
			Total	1,217	100	5,573	100			

3. How much does your institution provide a supportive environment for the following forms of diversity?

Item wording or description	Variable name	Values [c]	Response options	KSU Count	%	Diversity Compartors Count	%	KSU Mean	Diversity Compartors Mean	Effect size [d]
a. Racial/ethnic identity	ICDrace	1	Very little	64	5	283	5	2.9	3.0	-.02
		2	Some	319	26	1,316	25			
		3	Quite a bit	472	39	2,208	39			
		4	Very much	367	30	1,773	31			
			Total	1,222	100	5,580	100			
b. Gender identity	ICDgender	1	Very little	80	7	294	6	2.9	2.9	-.05
		2	Some	322	26	1,350	25			
		3	Quite a bit	444	37	2,161	39			
		4	Very much	372	30	1,765	31			
			Total	1,218	100	5,570	100			
c. Economic background	ICDecon	1	Very little	130	11	553	12	2.8	2.7 ** △	.09
		2	Some	344	28	1,701	32			
		3	Quite a bit	415	35	1,923	33			
		4	Very much	327	27	1,392	23			
			Total	1,216	100	5,569	100			

See the endnotes on the last page of this report.

Seniors

Item wording or description	Variable name	Values[c]	Response options	Frequency Distributions[a] KSU Count	KSU %	Diversity Compartors Count	Diversity Compartors %	Statistical Comparisons[b] KSU Mean	Diversity Compartors Mean	Effect size[d]
d. Political affiliation	ICDpolitics	1	Very little	186	16	815	16			
		2	Some	417	34	2,008	36			
		3	Quite a bit	364	30	1,693	29	**2.5**	2.5	.05
		4	Very much	251	20	1,054	18			
			Total	1,218	100	5,570	100			
e. Religious affiliation	ICDreligion	1	Very little	146	13	671	12			
		2	Some	398	33	1,832	33			
		3	Quite a bit	400	33	1,870	34	**2.6**	2.6	.01
		4	Very much	275	22	1,189	21			
			Total	1,219	100	5,562	100			
f. Sexual orientation	ICDsexorient	1	Very little	89	7	341	6			
		2	Some	346	28	1,442	26			
		3	Quite a bit	430	36	2,119	38	**2.8**	2.9 * ▽	-.07
		4	Very much	353	28	1,660	30			
			Total	1,218	100	5,562	100			
g. Disability status	ICDability	1	Very little	118	10	500	10			
		2	Some	330	27	1,507	27			
		3	Quite a bit	409	34	1,974	36	**2.8**	2.8	.01
		4	Very much	359	29	1,583	28			
			Total	1,216	100	5,564	100			
h. Citizenship or immigration status *(Comparison data are limited to NSSE 2022.)*	ICDcitizen	1	Very little	139	12	566	10			
		2	Some	367	30	1,721	31			
		3	Quite a bit	408	33	1,875	34	**2.7**	2.7	-.02
		4	Very much	301	25	1,406	25			
			Total	1,215	100	5,568	100			

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Seniors

				Frequency Distributions[a]				Statistical Comparisons[b]		
				KSU		Diversity Compartors		KSU	Diversity Compartors	
Item wording or description	*Variable name*	*Values[c]*	*Response options*	Count	%	Count	%	Mean	Mean	*Effect size[d]*
4. During the current school year, about how often have you done the following?										
a. Attended events, activities, or presentations that reflect an appreciation for diverse groups of people	ICDevents	1	Never	518	43	2,246	40	**1.9**	1.9	-.04
		2	Sometimes	414	33	1,992	36			
		3	Often	176	14	874	16			
		4	Very often	115	9	453	9			
			Total	1,223	100	5,565	100			
b. Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.)	ICDcenters	1	Never	724	60	3,107	55	**1.6**	1.7 * ▽	-.07
		2	Sometimes	290	23	1,446	26			
		3	Often	120	10	614	11			
		4	Very often	87	7	394	7			
			Total	1,221	100	5,561	100			
c. Participated in a diversity-related club or organization	ICDclub	1	Never	780	64	3,485	63	**1.6**	1.6	-.02
		2	Sometimes	230	18	1,121	20			
		3	Often	124	10	563	10			
		4	Very often	87	7	385	7			
			Total	1,221	100	5,554	100			
d. Participated in a demonstration for a diversity-related cause (rally, protest, etc.)	ICDprotest	1	Never	897	74	3,899	70	**1.4**	1.5 * ▽	-.07
		2	Sometimes	197	16	998	18			
		3	Often	82	7	413	7			
		4	Very often	44	4	247	4			
			Total	1,220	100	5,557	100			
e. Reflected on your cultural identity	ICDreflect	1	Never	361	31	1,421	26	**2.2**	2.3 * ▽	-.08
		2	Sometimes	401	32	1,897	35			
		3	Often	268	21	1,338	23			
		4	Very often	193	16	907	16			
			Total	1,223	100	5,563	100			

First-Year Students

Variable name	N	Mean		Standard error[f]		Standard deviation[g]		DF[h]	Sig.[i]	Effect size[d]
	KSU	KSU	Diversity Compartors	KSU	Diversity Compartors	KSU	Diversity Compartors		Comparisons with: Diversity Compartors	
ICDskills	1,539	2.64	2.61	.023	.015	0.91	0.91	5,420	.293	.03
ICDbiases	1,534	2.62	2.65	.024	.015	0.95	0.94	5,400	.293	-.03
ICDperspective	1,530	2.80	2.76	.023	.014	0.89	0.86	5,390	.242	.04
ICDbackground	1,530	2.45	2.45	.025	.016	1.00	0.97	5,396	.935	.00
ICDcultures	1,536	2.65	2.61	.025	.015	0.98	0.96	5,401	.168	.04
ICDequity	1,532	2.54	2.61	.025	.015	1.00	0.96	2,727	.019	-.07
ICDideas	1,535	2.86	2.87	.023	.014	0.91	0.88	2,731	.665	-.01
ICDcommitment	1,526	2.84	2.96	.022	.014	0.87	0.84	2,718	.000	-.14
ICDresources	1,526	2.79	2.81	.023	.014	0.91	0.86	2,677	.468	-.02
ICDcommunity	1,525	2.83	2.84	.023	.014	0.89	0.86	2,701	.759	-.01
ICDstigma	1,530	2.90	2.94	.023	.014	0.91	0.87	2,697	.084	-.05
ICDdiscrimination	1,525	2.69	2.91	.024	.014	0.95	0.88	2,615	.000	-.24
ICDallegations	1,525	2.83	2.91	.023	.015	0.90	0.90	5,358	.005	-.09
ICDconfront	1,527	2.63	2.71	.025	.015	0.96	0.94	2,742	.009	-.08
ICDrace	1,530	3.06	3.06	.021	.013	0.82	0.83	5,360	.967	.00
ICDgender	1,529	2.99	3.05	.022	.013	0.85	0.83	5,359	.022	-.07
ICDecon	1,526	2.87	2.75	.023	.015	0.89	0.91	2,868	.000	.13
ICDpolitics	1,523	2.67	2.57	.024	.015	0.95	0.92	5,339	.000	.11
ICDreligion	1,527	2.85	2.73	.023	.015	0.91	0.91	5,349	.000	.13
ICDsexorient	1,524	2.95	3.00	.023	.014	0.90	0.85	2,682	.048	-.06
ICDability	1,523	2.89	2.81	.023	.015	0.91	0.92	5,349	.005	.09
ICDcitizen	1,522	2.80	2.77	.024	.015	0.93	0.91	5,353	.232	.04
ICDevents	1,524	2.03	2.03	.025	.015	0.98	0.93	2,683	.890	.00
ICDcenters	1,524	1.72	1.77	.025	.015	0.97	0.94	2,715	.084	-.05
ICDclub	1,521	1.64	1.66	.025	.015	0.97	0.93	5,344	.561	-.02
ICDprotest	1,522	1.49	1.45	.023	.013	0.88	0.80	2,579	.081	.06
ICDreflect	1,521	2.16	2.20	.026	.016	1.03	0.97	2,664	.209	-.04

Seniors

Variable name	N		Mean		Standard error[f]		Standard deviation[g]		DF[h]	Sig.[i]	Effect size[d]
	KSU		KSU	Diversity Compartors	KSU	Diversity Compartors	KSU	Diversity Compartors		Comparisons with: Diversity Compartors	
ICDskills	1,228		2.81	2.77	.028	.012	0.98	0.95	7,905	.186	.04
ICDbiases	1,228		2.63	2.67	.030	.012	1.06	1.02	1,670	.204	-.04
ICDperspective	1,230		2.82	2.79	.028	.012	0.99	0.97	7,895	.369	.03
ICDbackground	1,228		2.55	2.51	.031	.013	1.09	1.04	1,671	.240	.04
ICDcultures	1,232		2.54	2.61	.031	.013	1.09	1.04	1,673	.048	-.06
ICDequity	1,229		2.45	2.62	.032	.013	1.14	1.07	1,651	.000	-.16
ICDideas	1,230		2.80	2.88	.029	.012	1.01	0.97	1,674	.013	-.08
ICDcommitment	1,224		2.89	2.96	.027	.011	0.94	0.89	1,655	.011	-.08
ICDresources	1,221		2.76	2.77	.027	.011	0.95	0.91	1,662	.773	-.01
ICDcommunity	1,218		2.78	2.80	.027	.011	0.94	0.93	7,849	.481	-.02
ICDstigma	1,220		2.85	2.87	.027	.011	0.95	0.93	7,850	.595	-.02
ICDdiscrimination	1,221		2.75	2.91	.028	.011	0.98	0.91	1,623	.000	-.17
ICDallegations	1,216		2.81	2.86	.028	.012	0.96	0.94	1,674	.066	-.06
ICDconfront	1,215		2.58	2.66	.029	.012	1.02	0.99	1,655	.012	-.08
ICDrace	1,221		2.94	2.95	.025	.011	0.87	0.88	7,806	.532	-.02
ICDgender	1,217		2.90	2.95	.026	.011	0.91	0.88	1,667	.094	-.05
ICDecon	1,215		2.77	2.68	.028	.012	0.97	0.96	7,790	.003	.09
ICDpolitics	1,217		2.54	2.49	.028	.012	0.99	0.97	7,790	.112	.05
ICDreligion	1,218		2.64	2.64	.027	.012	0.96	0.95	7,780	.786	.01
ICDsexorient	1,216		2.85	2.91	.026	.011	0.92	0.89	1,668	.023	-.07
ICDability	1,214		2.83	2.82	.028	.012	0.96	0.95	7,781	.694	.01
ICDcitizen	1,214		2.72	2.73	.028	.012	0.97	0.95	7,776	.625	-.02
ICDevents	1,222		1.90	1.94	.028	.012	0.97	0.95	7,793	.188	-.04
ICDcenters	1,222		1.64	1.70	.026	.012	0.93	0.93	7,781	.028	-.07
ICDclub	1,221		1.60	1.62	.027	.011	0.94	0.93	7,770	.629	-.02
ICDprotest	1,221		1.41	1.46	.022	.010	0.78	0.81	1,750	.032	-.07
ICDreflect	1,223		2.21	2.30	.030	.013	1.05	1.02	7,787	.010	-.08

Endnotes

a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts. Comparison group details are in the Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface.

b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Items with categorical response sets are left blank.

c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.

d. Effect size for independent t-tests uses Cohen's d; z-tests use Cohen's h.

e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.

f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.

g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

h. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.

i. Statistical comparisons are two-tailed independent t-tests or z-tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.

j. Statistical comparison uses z-test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.

k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

Key to symbols:

▲ **Your students' average** was significantly higher (p < .05) with an effect size at least .3 in magnitude.

△ **Your students' average** was significantly higher (p < .05) with an effect size less than .3 in magnitude.

▽ **Your students' average** was significantly lower (p < .05) with an effect size less than .3 in magnitude.

▼ **Your students' average** was significantly lower (p < .05) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.